

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: DAN 111
 Course Title: Hip Hop Dance I
 Division/Department Codes: HSS/PAD/DAN

2. Semester assessment was conducted (check one):
 Fall 2011
 Winter 20__
 Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify): Departmentally prepared rubric/videotape review

4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed and the total number of students enrolled in the course.
 14 assessed / 20 enrolled

6. If all students were not assessed, describe how students were selected for the assessment. *(Include your sampling method and rationale.)* Randomly selected

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 Does not apply.

2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)* 1. Demonstrate hip hop warmup. 2. Demonstrate hip hop dance steps & how they apply to phrases of movement.

3. For each outcome that was assessed, indicate the standard of success exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)* 70% of students must score 72% or higher on learning outcomes.

4. Briefly describe assessment results based on data collected during the course assessment. Indicate the extent to which students are achieving each of the learning outcomes listed above and state whether the standard of success was met for each outcome. ***In a separate document, include a summary of the data collected and any rubrics or scoring guides used for the assessment.*** Outcome #1 shows 71% success. Outcome #2 shows 86% success. Success rate was met.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in the assessment results. *(This should be an interpretation of the assessment results described above and a thoughtful analysis of student performance.)*
 Strengths: Students show competence in outcomes #1 and #2 demonstrating abilities in actual dance steps & phrases as well as warmup exercises.

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Weaknesses: A few students did ^{NOT} completely accomplish outcomes, ^{So} may need more individual help.

III. Changes influenced by assessment results

- 1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. (If students met all expectations, describe your plan for continuous improvement.) More individual help/continue with instructional plan.
2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
a. Outcomes/Assessments on the Master Syllabus Change/rationale:
b. Objectives/Evaluation on the Master Syllabus Change/rationale:
c. Course pre-requisites on the Master Syllabus Change/rationale:
d. 1st Day Handouts Change/rationale:
e. Course assignments Change/rationale:
f. Course materials (check all that apply)
Textbook
Handouts
Other:
g. Instructional methods Change/rationale:
h. Individual lessons & activities Change/rationale: more individual attention & intensive details of technique in both warm ups & dance steps.
3. What is the timeline for implementing these actions? Immediate Action.

IV. Future plans

- 1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course. Very effective.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
3. Which outcomes from the master syllabus have been addressed in this report?
All X Selected
If "All", provide the report date for the next full review: Fall 2015
If "Selected", provide the report date for remaining outcomes:

Submitted by:

Print: Laurie (Normie) Anderson Signature: Laurie Anderson Date: 2/24/12
Faculty/Preparer

Please return completed form to the Office of Curriculum & Assessment, SC 247.

COURSE ASSESSMENT REPORT

Print: Tracy Taffe
Department Chair

Signature [Handwritten Signature]

Date: 2.24.12

Print: Bill Abernethy
Dean/Administrator

Signature [Handwritten Signature]

Date: MAR 07 2012