

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
Course Discipline Code and Number: HST 122
Course Title: Western Civilization II
Division/Department Codes: H/SS

2. Semester assessment was conducted (check one):
 Fall 2006
 Winter 2007
 Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify): Pre/Post Test

4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.

16/58 (3 students withdrew and 7 students disappeared; thus, 16/48 is a more realistic picture)

6. Describe how students were selected for the assessment.

Randomly chose 1 of the 2 sections of HST 122.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.

No previous assessment.

2. State each outcome (verbatim) from the master syllabus for the course that was assessed.
 1. The student will improve his/her knowledge of the essential social, cultural, political, economic and religious developments in Europe from the Reformation to the end of the nineteenth century.

 2. The student will improve his/her knowledge of the various ways in which early modern people have influenced the development of modern western institutions and culture.

COURSE ASSESSMENT REPORT

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. *Please attach a summary of the data collected.*

A 30-question test was created from the multiple choice questions contained in the test bank that accompanies the course textbook (Eugene Larson, *Instructor's Manual with Test Bank for Spielvogel's Western Civilization*). This test was given in a pre and post test format. The results show that 100% of those assessed had higher post test scores. In fact, on average, post test scores were nearly double pre test scores. See 'Summary and Analysis' attached.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. *Please attach the rubric/scoring guide used for the assessment.*

As indicated in the master syllabus, the course is considered a success if 75 percent of students being assessed achieve a higher post test score. As noted above, 100% of students did so.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: All areas of the learning outcomes.

Weaknesses: None.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

N/A

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

a. Outcomes/Assessments on the Master Syllabus
Change/rationale:

b. Objectives/Evaluation on the Master Syllabus
Change/rationale:

c. Course pre-requisites on the Master Syllabus
Change/rationale:

d. 1st Day Handouts
Change/rationale:

e. Course assignments
Change/rationale:

f. Course materials (check all that apply)
 Textbook
 Handouts
 Other:

g. Instructional methods
Change/rationale:

h. Individual lessons & activities
Change/rationale:

COURSE ASSESSMENT REPORT

3. What is the timeline for implementing these actions? N/A

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

The assessment instrument contains a sample of standard multiple choice questions used by hundreds of faculty nationwide who use the Spielvogel Western Civilization textbook. The questions are intended to assess student success in a basic western civilization course. The results indicated above are consistent with the expectations of the department.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

N/A

3. Which outcomes from the master syllabus have been addressed in this report?

All X Selected _____

If "All", provide the report date for the next full review: _____ Winter 2010 _____.

If "Selected", provide the report date for remaining outcomes: _____.

Submitted by:

Name: Joseph Ian Rush Date: 8/23/07
 Print/Signature *Joseph Ian Rush*

Department Chair: Randy LaHote Date: 8/23/07
 Print/Signature *Randy LaHote*

Dean: Bill Abernethy Date: AUG 27 2007
 Print/Signature *Bill Abernethy*

logged 10/5/07 sj ✓ sc