

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
Course Discipline Code and Number: **PSY 150**
Course Title: **Psychology of Work**
Division/Department Codes: **HSS/Behavioral Sciences Department**

2. Semester assessment was conducted (check one):
 Fall 2011__
 Winter 20__
 Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify): **Reflective Paper**

4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

No

5. Indicate the number of students assessed and the total number of students enrolled in the course.
25 students of 26 enrolled were assessed. 21 of 25 completed the assessment tool.

6. If all students were not assessed, describe how students were selected for the assessment. *(Include your sampling method and rationale.)*
All Students were assessed (or withdrew)

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
No changes have been implemented in the course as a result of the previous assessment.

2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)*
 - 1) **Analyze a workplace as an organization**
 - 2) **Analyze aspects of the individual as worker within an organization**
 - 3) **Articulate the connection between the individual and that individual's workplace organization.**

3. For each outcome that was assessed, indicate the standard of success exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)*
80% of students will achieve at least a 16 out of 20 (80%) on the final paper.

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4. Briefly describe assessment results based on data collected during the course assessment. Indicate the extent to which students are achieving each of the learning outcomes listed above and state whether the standard of success was met for each outcome. *In a separate document, include a summary of the data collected and any rubrics or scoring guides used for the assessment*

21 of 25 students (84%) achieved the learning outcome on the reflective paper. The four students who did not achieve the learning outcome did not submit a reflective paper.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in the assessment results. *(This should be an interpretation of the assessment results described above and a thoughtful analysis of student performance.)*

Strengths: Students met the learning outcomes. Their reflective papers demonstrated a grasp of the learning objectives and an application of the material covered in the modules. The students were able to display an analytical overview of the workplace as an organization. The papers reflected an understanding of the individual within the organization. Further, the papers articulated an understanding of the relationship of the individual and the individual's workplace organization as delineated in the master syllabus outcomes.

Weaknesses: There does not appear to be any weakness overall.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. *(If students met all expectations, describe your plan for continuous improvement.)*

The reflective paper appears to be an excellent tool in providing students an opportunity to analyze each modules objective as a whole. The reflective paper assignment should continue unmodified as the capstone to the course.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

a. Outcomes/Assessments on the Master Syllabus
Change/rationale:

b. Objectives/Evaluation on the Master Syllabus
Change/rationale:

c. Course pre-requisites on the Master Syllabus
Change/rationale:

d. 1st Day Handouts
Change/rationale:

e. Course assignments
Change/rationale:

f. Course materials (check all that apply)
 Textbook
 Handouts
 Other:

g. Instructional methods
Change/rationale:

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h. Individual lessons & activities
Change/rationale:

3. What is the timeline for implementing these actions?

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

The reflective paper as a tool was very effective. It provided students with an opportunity to examine the modules in their totality. The students were able to articulate and identify the relevance of the course concepts to the individual and the individual's workplace organization.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

No changes will be made.

3. Which outcomes from the master syllabus have been addressed in this report?

All Selected

If "All", provide the report date for the next full review: **Fall 2014**

If "Selected", provide the report date for remaining outcomes: _____.

Submitted by:

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Signature Starr Burke Date: 8/22/12

Print: William Abernethy
Dean/Administrator

Signature W. Abernethy Date: AUG 29 2012