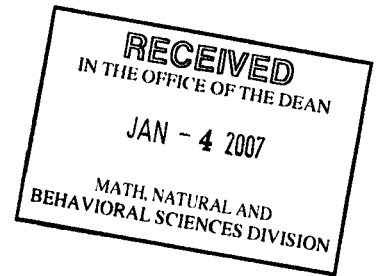


**COURSE ASSESSMENT REPORT**



**I. Background Information**

1. Course assessed:  
 Course Discipline Code and Number: PSY210  
 Course Title: Behavior Modification  
 Division/Department Codes: MNB/BEHD
  
2. Semester assessment was conducted (check one):  
 Fall 2006  
 Winter 20\_\_  
 Spring/Summer 20\_\_
  
3. Assessment tool(s) used: check all that apply.  
 Portfolio  
 Standardized test  
 Other external certification/licensure exam (specify):  
 Survey  
 Prompt  
 Departmental exam  
 Capstone experience (specify):  
 Other (specify):
  
4. Have these tools been used before?  
 Yes  
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.  
 Seventeen students were assessed out of 24 students enrolled.
  
6. Describe how students were selected for the assessment.  
 All students present on the last day of the semester

**II. Results**

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.  
 N/A
  
2. State each outcome (verbatim) from the master syllabus for the course that was assessed.  
 Identify applications of behavior modification to populations including: parents, individuals in the educational setting, people with developmental disabilities, autism, and mental illness, adolescents, juvenile delinquents, adults, health and medicine, athletic performance/skills, the employment setting, people with closed head injuries, geriatrics, and individuals with problems with daily living.
  
3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. **Please attach a summary of the data collected.**  
 The average score was 68.5%. Ten out of seventeen students or 58.8% were successful in scoring 70% or higher.
  
4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. **Please attach the rubric/scoring guide used for the assessment.**  
 The standard of success for outcome one was 70%. 58.8% of students achieved this level.

L/DB sj 2/8/07

**COURSE ASSESSMENT REPORT**

- Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: Student success was highest on questions that addressed simple behavioral principles and techniques. This was measured by questions 1,2,4,6,11,13,15,17, and 19.

Weaknesses: Student success was lowest on those questions that addressed more advanced behavioral principles and techniques. This was measured by questions 3,5,7,8,9,10,12,14,16,11,20.

**III. Changes influenced by assessment results**

- If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.  
See below 2 e, g, h.

- Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

- Outcomes/Assessments on the Master Syllabus

Change/rationale:

- Objectives/Evaluation on the Master Syllabus

Change/rationale:

- Course pre-requisites on the Master Syllabus

Change/rationale:

- 1<sup>st</sup> Day Handouts

Change/rationale:

- Course assignments

Change/rationale: Assignments will be given to reinforce advanced behavior modification principles and techniques.

- Course materials (check all that apply)

Textbook

Handouts

Other:

- Instructional methods

Change/rationale: Instructor will spend additional time reinforcing more advanced behavior principles and techniques.

- Individual lessons & activities

Change/rationale: Additional activities will be implemented in group format to reinforce concepts.

- What is the timeline for implementing these actions? Winter 2007

**IV. Future plans**

- Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

The assessment tool was successful in identifying weak areas in instruction.

- If the assessment tools were not effective, describe the changes that will be made for future assessments.

COURSE ASSESSMENT REPORT

3. Which outcomes from the master syllabus have been addressed in this report?

All \_\_\_\_\_ Selected \_\_\_\_\_ Outcome 1

If "All", provide the report date for the next full review: \_\_\_\_\_

If "Selected", provide the report date for remaining outcomes: \_\_\_\_\_ Outcome 2 in Fall 2007, and Outcome 3 in Fall 2008

Submitted by:

Name: Harriette Jemison and Starr Burke

*[Handwritten Signature: Starr Burke]*

Date: January 3, 2007

Print/Signature

Department Chair: Starr Burke

Date: January 3, 2007

*[Handwritten Signature: Starr Burke]*

Print/Signature

Dean: Showalter M. Showalter

Print/Signature

*[Handwritten Signature: Showalter M. Showalter]*

Date: 1/10/07

*[Handwritten Date: 1/10/07]*