

**Program Information Report**

**Early Childhood Education (AAECED)**

**Associate in Arts Degree**

**Program Effective Term: Fall 2014**

**High Demand Occupation High Skill Occupation**

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

**Program Admission Requirements:**

Academic Math Level of 3 is required to enroll in MTH 148.

**Continuing Eligibility Requirements:**

GPA of 2.0 or higher

**First Semester (16 credits)**

CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3

**Second Semester (16 credits)**

CCP 220	Development and Care of Infants and Toddlers	3
PSY 251	Education of Exceptional Children	3
CIS 100	Introduction to Computer Productivity Apps	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4

**Third Semester (15 credits)**

ENG 240	Children's Literature	3
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
HST 201	United States History to 1877	3
MTH 149	Functional Math for Elementary Teachers II	4
CEM 102 or	Chemistry for Elementary Teachers*	
GLG 202 or	Earth Science for Elementary Teachers*	
PHY 100	Physics for Elementary Teachers*	4

**Fourth Semester (13 credits)**

CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
	Arts/Human. Elective(s)	3
	Elective Science for Elementary School Teachers (optional)*	0-4

**Minimum Credits Required for the Program:**

**60**

**Notes:**

*\*All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.*

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: ~~424~~  
AAECED

Program Name: Early Childhood Education

Effective Term: Sp/Su '14

Division Code:  
ATP

Department: Public Service Careers

**Directions:**

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

**Requested Changes:**

<input type="checkbox"/> Review	<input type="checkbox"/> Program admission requirements
<input checked="" type="checkbox"/> Remove course(s): CCP 251	<input type="checkbox"/> Continuing eligibility requirements
<input checked="" type="checkbox"/> Add course(s): _PSY 251	<input type="checkbox"/> Program outcomes
<input type="checkbox"/> Program title (title was _____)	<input type="checkbox"/> Accreditation information
<input type="checkbox"/> Description	<input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)
<input type="checkbox"/> Type of award	<input type="checkbox"/> Other _____
<input type="checkbox"/> Advisors	
<input type="checkbox"/> Articulation information	

Show all changes on the attached page from the catalog.

**Rationale for proposed changes or discontinuation:**  
Eliminate cross-indexed course to reduce confusion and facilitate registration

**Financial/staffing/equipment/space implications:**  
N/A

**List departments that have been consulted regarding their use of this program.**  
PSY (Starr Burke)

**Signatures:**

Reviewer	Print Name	Signature	Date
Initiator	Ruth Walsh		4/2/14
Department Chair	Ruth Walsh		4/2/14
Division Dean/Administrator	MARILYN Donham		4/21/14
Vice President for Instruction	Bill Abernethy		4/28/14
President			

Do not write in shaded area. Entered in: Banner \_\_\_\_\_ C&A Database 4/28 Log File 4/28/14 Board Approval \_\_\_\_\_

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to [sjohn@wccnet.edu](mailto:sjohn@wccnet.edu) for posting on the website.

*Indone logged 4/14/14 sjv*  
Office of Curriculum & Assessment

## Early Childhood Education - AAECED 100

Associate in Arts Degree

2012 - 2013    2013 - 2014    2014 - 2015

### Description

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

### Admissions Requirements

Academic Math Level of 3 is required to enroll in MTH 148.

### Continuing Eligibility

GPA of 2.0 or higher

### Contact Information

**Division:** Adv Tech/Public Serv Careers

**Department:** Public Services Careers Dept

**Advisors:** [Cathy Adler](#)

### Requirements

#### First Semester

Class	Title	Credits
EDU 100	Child Development	3
SPK 101	Fundamentals of Speaking	3
ENG 101	Composition I	4
GE 0103	World Regional Geography	3
PSY 100	Introduction to Psychology	3
<b>Total</b>		<b>16</b>

#### Second Semester

Class	Title	Credits
EDU 102	Development and Care of Infants and Toddlers	3
<del>EDU 103</del> or	<del>Education of Exceptional Children</del>	
EDU 103	Education of Exceptional Children	3
COM 105	Introduction to Computer Productivity Apps	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4
<b>Total</b>		<b>16</b>

#### Third Semester

Class	Title	Credits
ENG 245	Children's Literature	3
HEM 101	CPR/AED for the Professional Rescuer and First Aid	1
USH 101	United States History to 1877	3
MTH 149	Functional Math for Elementary Teachers II	4
SPM 101	or Chemistry for Elementary Teachers *	
GIS 205	or Earth Science for Elementary Teachers *	
PHY 100	Physics for Elementary Teachers *	4

**Fourth Semester**

Class	Title	Credits
CEM 102	Working with Families in a Diverse Society	3
CEM 101	The Developing Professional in Early Childhood Education	2
CEM 100	Practicum for the Developing ECE Professional	1
PHY 100	Human Development and Learning	4
Elective	Elective Science for Elementary School Teachers (optional) *	3
	Elective Science for Elementary School Teachers (optional) *	4
<b>Total</b>		<b>17</b>
	<b>Total Credits Required:</b>	<b>64</b>

*Footnotes*

\*All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.

**PROGRAM PROPOSAL FORM**

- Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

<p><b>Program Name:</b></p> <p><b>Division and Department:</b></p> <p><b>Type of Award:</b></p> <p><b>Effective Term/Year:</b></p> <p><b>Initiator:</b></p>	<p><u>Associate of Arts in Early Childhood Education</u></p> <p><u>Division of Math, Natural &amp; Behavioral Science</u> <u>Department of Public Service Careers</u></p> <p>School: <u>Transfer and University Parallel Programs</u> SubSchool: <u>Education</u></p> <p><input checked="" type="checkbox"/> AA   <input type="checkbox"/> AS   <input type="checkbox"/> AAS <input type="checkbox"/> Cert.   <input type="checkbox"/> Adv. Cert.   <input type="checkbox"/> Post-Assoc. Cert.   <input type="checkbox"/> Cert. of Comp.</p> <p><u>Fall 2011</u></p> <p><u>SaraJane (Sally) Adler</u></p>	<p><b>Program Code:</b></p> <p><b>AAELED</b></p> <p><b>CIP Code:</b></p> <p><b>13.1210</b></p>
<p><b>Program Features</b></p> <p>Program's purpose and its goals.</p> <p>Criteria for entry into the program, along with projected enrollment figures.</p> <p>Connection to other WCC programs, as well as accrediting agencies or professional organizations.</p> <p>Special features of the program.</p>	<p>This program will transfer to the new Early Childhood Education major at Eastern Michigan University and is a joint effort between the two schools.</p> <p>→ Entry criteria: Academic Reading and Writing Levels of 6; Academic Math Level of 3 is required to enroll in MTH 148.</p> <p>The proposed program uses some of the existing courses in the Associate in Applied Science for Child Care Professionals (APCCP) and courses from the Elementary Education Transfer (AAELEM) but this specific program would streamline articulation to the proposed new major at EMU; certification for the existing ZA early childhood endorsement ends in 2012.</p> <p>The program is aligned with national standards approved by the National Association for the Education of Young Children (NAEYC) and the National Council for Accreditation of Teacher Education (NCATE) and guidelines of the Department of Education for the State of Michigan.</p> <p>Graduates may be employed as paraprofessionals in public schools. Graduates of the articulated program at EMU will be certified in Elementary Education with dual endorsements in Early Childhood Education (ECE) and Early Childhood Developmental Delay (ECDD).</p> <p>This program does not replace the Child Care Professional program because it does not prepare students for direct employment in child care or preschool settings as required by state child care licensing regulations.</p>	
<p><b>Need</b></p> <p>Need for the program with evidence to support the stated need.</p>	<p>The Michigan State Board of Education approved a <b>major</b> in Early Childhood Education in the fall of 2008 (no longer just a minor).</p> <p>EMU education faculty anticipates an increased number of students to enter this program at EMU in the fall of 2011 since it involves three certifications that prepare professionals to work with young children in settings that integrate disabled and non-disabled children – an area that is underserved.</p> <p>The current state teacher education test for Elementary Education with a ZA endorsement in Early Childhood Education is being phased out by 2012; this new preparation program will be required.</p>	

<u>Program Outcomes/Assessment</u>	<u>Outcomes</u>	<u>Assessment method</u>
State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.  Include assessment methods that will be used to determine the effectiveness of the program.	1. Successful transfer to 4-year institutions with admission an Early Childhood Education major.  2. Achieve basic academic knowledge for teachers	1. Transfer data from EMU reporting number of successful transfers  2. Graduate follow-up survey  3. Michigan Test for Teacher Certification (MTTC) Basic Skills Test

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to [sjohn@wccnet.edu](mailto:sjohn@wccnet.edu) for posting on the website.

<u>Curriculum</u>	<u>Early Childhood Education</u>	<u>(61 credits)</u>
List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.	<b>First Semester</b> (16 credits)	
	COM 101	Fundamentals of Speaking 3
	ENG 111	Composition I 4
	CCP 101	Child Development 3
	PSY 100	Introduction to Psychology 3
	GEO 101	World Regional Geography 3
	<b>Second Semester</b> (16 credits)	
	CCP 220	Care & Education of Infants & Toddlers 3
	PSY/CCP 251	Education of Exceptional Children 3
	ENG 226	Composition II 3
	MTH 148	Functional Math for Elementary School Teachers-I 4
	CIS 100	Introduction to Computers & Software Applications 3
	<b>Third Semester</b> (15 credits)	
	ENG 240	Children's Literature 3
	HSC 131	First Aid & CPR (adult/infant/child) 1
	MTH 149	Functional Math for Elementary School Teachers-II 4
	electives	Science for Elementary School Teachers elective** 4
	HST 201	United States History to 1877 3
	<b>Fourth Semester</b> (13-17 credits)	
	CCP 200	Working with Families in a Diverse Society 3
CCP 204	The Developing Early Childhood Professional* 2	
CCP 205	Practicum in Early Education (co-req w/ CCP 204)* 1	
PSY 220	Human Development and Learning 4	
HUM elective	3	
elective	Science for Elementary School Teachers optional** 0-4	
<p>* Students should complete two of the three science courses to meet requirements for the AA degree at WCC; all three could be taken at WCC to transfer to EMU:            CEM 102 – Chemistry for Elementary School Teachers            GLG 202 – Earth Science for Elementary School Teachers            PHY 100 – Physics for Elementary School Teachers</p>		

<u>MACRAO Transfer Requirements</u>	
[ENG	6 credits (ENG 111 & 226)
[SOC. SCI]	8-9 more than 1 discipline (GEO101, PSY 100, PSY 220)
[SCI.MTH]	8-9 more than 1 discipline (MTH 148 & 149, + 2-3 science for elementary school teachers)
[HUM	8-9 more than 1 discipline (MUS180, ENG240)

Budget Specify program costs in the following areas, per academic year:		START-UP COSTS	ONGOING COSTS
	Faculty	\$ .	\$ .
	Training/Travel	.	.
	Materials/Resources	.	.
	Facilities/Equipment	.	.
	Other	.	.
	<b>TOTALS:</b>	\$ .	\$ .
<b>Program Description for Catalog and Web site</b>	<p>This program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college so students should obtain the current curriculum for the college to which they are transferring</p> <p>This degree does not qualify students to work in a child care center; students wishing to work in child care centers should enroll in the Certificate Program in Child Development or the Associate Degree for Child Care Professionals.</p>		
<b>Program Information</b>	<p><b>Accreditation/Licensure</b> - Program is first two years of a four year program at EMU: graduates of the EMU program would receive certification in elementary education with endorsements in early childhood education (ECE) and early childhood developmental delay (ECDD)</p> <p><b>Advisors</b> -Sally Adler</p> <p><b>Advisory Committee</b> - none required; small committee of WCC &amp; EMU faculty</p> <p><b>Admission requirements</b> - COMPASS test scores: 6 reading, 6 writing</p> <p><b>Articulation agreements</b> - EMU (possibly UofM-Dearborn &amp; Madonna Univ.)</p> <p><b>Continuing eligibility requirements</b> - GPA 2.0 or higher</p>		

**Assessment plan:**

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1. Successful transfer to 4-year institutions with admission an Early Childhood Education major.	1. Transfer data from EMU reporting number of successful transfers 2. Graduate follow-up survey	Annually, beginning with June 2013	All students who complete program requirements	All
2. Achieve basic academic knowledge for teachers	3. Pass Basic Skills Test (Michigan Department of Education, Teacher Education)	Annually, beginning with June 2013	All students who complete program requirements	All

**Scoring and analysis plan:**

1. **Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.**
  1. Data received from EMU (or other transferring universities) and survey designed and scored by WCC Department of Institutional Research
  2. Test is scored and reported at the state level; data made available to students & transferring institution.
  
2. **Indicate the standard of success to be used for this assessment.**
  1. A minimum of 70% of students will achieve successful transfer within two years of graduation.
  2. A minimum of 70% of students will indicate on the survey that they perceived themselves to be *adequately prepared or well prepared* for university academic course work; narrative will be used to improve preparation for transfer.
  3. A minimum of 70% of students will pass the reading, writing and math sections of the test within the 1<sup>st</sup> or 2<sup>nd</sup> attempt.
  
3. **Indicate who will score and analyze the data.**
  1. Statistical data (# successful transfers) will be provided by EMU.
  2. WCC Department of Institutional Research will provide statistical data and narrative suggestions gleaned from the surveys
  3. Statistical data will be scored at the state level and final results reported
  
4. **Explain how and when the assessment results will be used for program improvement.**

A small committee, consisting of representatives from EMU and WCC (early childhood education faculty from EMU and Child Care Professional instructor, etc.) will review results annually and suggest improvements to increase success rates and facilitate transfer.

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Ron Walsh	<i>[Signature]</i>	2/16/11
Dean	M. Showalter	<i>[Signature]</i>	2/22/11
Vice President for Instruction <input type="checkbox"/> Approved for Development <input type="checkbox"/> Final Approval	Stark Blacklow	<i>[Signature]</i>	3/10/11
President	LARRY WHITWORTH	<i>[Signature]</i>	3/10/11
Board Approval			3/22/11

8/4/8/11

logged 2/24/11 sj



Program Information Report

**Transfer and University Parallel Programs**

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

- Business (AABAS)
- Criminal Justice (AACJ)
- Education, Elementary (AAELEM)
- Education, Secondary (AASECO)
- Environmental Science (ASENVS)
- Exercise Science (ASESCI)
- General Studies in Math and Natural Sciences (ASGSMS)
- Human Services (AAHUST)
- Internet Professional (AAINP)
- Liberal Arts Transfer (AALAT)
- Math and Science (ASMSAS)
  - 1. Pre-Medicine Concentration (BMED) or (CMED)
  - 2. Computer Science Concentration (COMS)
  - 3. Mathematics Concentration (MATH)
  - 4. Physics/Pre-Engineering Concentration (PHYS)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

**Education**

These programs offer the first two years of instruction required to become a certified teacher in the state of Michigan.

**Early Childhood Education (AAECED)**

**Associate in Arts Degree**

**Program Effective Term: Fall 2011**

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

**Program Admission Requirements:**

Academic Math Level of 3 is required to enroll in MTH 148.

**Continuing Eligibility Requirements:**

GPA of 2.0 or higher

**First Semester (6 credits)**

CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3

**Second Semester (6 credits)**

CCP 220	Development and Care of Infants and Toddlers	3
CCP 251 or	Education of Exceptional Children	
PSY 251	Education of Exceptional Children	3
CIS 100	Introduction to Computers and Software Applications	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4

**Third Semester (4.5 credits)**

ENG 240	Children's Literature	3
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
HST 201	United States History to 1877	3

**Program Information Report**

MTH 149	Functional Math for Elementary Teachers II	4
CEM 102 or	Chemistry for Elementary Teachers*	
GLG 202 or	Earth Science for Elementary Teachers*	
PHY 100	Physics for Elementary Teachers*	4

<b>Fourth Semester:</b>		
CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
	Arts/Human. Elective(s)	3
	Elective Science for Elementary School Teachers (optional)*	0-4

**Minimum Credits Required for the Program: 60**

**Notes:**

*\*Students should complete two of the three science courses to meet requirements for MACRAO.; All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.*