

PROGRAM ASSESSMENT REPORT

I. Background Information

1. Program Assessed

Program name: Human Services Transfer Program

Program code: AAHUST

Division: HSBS

Department: BEH

Type of Award: A.A. A.S. A.A.S.
 Cert. Adv. Cert. Post-Assoc. Cert. Cert. of Completion

2. Semester assessment was administered (check one):

Fall 2009; 2010; 2011

Winter 2009; 2010; 2011

Spring/Summer 2009; 2010; 2011

3. Assessment tool(s) used (check all that apply):

- Portfolio
- Standardized test
- Other external certification/licensure exam (please describe): _____
- Graduate Survey
- Employer Survey
- Advisory Committee Survey
- Transfer follow-up
- Externally evaluated performance or exhibit
- Externally evaluation of job performance (internship, co-op, placement, other)
- Capstone experience (please describe): The Internship course is generally the final course in the program, evaluating a student's total learning experience as it is represented in a field setting.
- Other (please describe):

4. Have any of these tools been used before?

- Yes (if yes, identify which tool) Internship Evaluation Form(filled out by internship supervisor)
- No

If yes, has this tool been altered since its last administration? If so, briefly describe changes made.
 N/A

5. Indicate the number of students assessed/total number of students enrolled in the course. Winter 2009 20/20; Spring 2009 12/12; Fall 2009 7/8; Winter 2010 16/16; Spring 2010 14/15; Fall 2010 8/8; Winter 2011 20/21; Spring 2011 12/13; Fall 2011 14/15. TOTAL SAMPLE SIZE: 123/128 Note: Three students were asked to withdraw from the course due to behavioral incidents (Fall 2009, Winter 2011, & Fall 2011) and TWO students withdrew from the course due to personal circumstances (Spring 2010 & Spring 2011)

6. Describe how students were selected for the assessment.

- a. Describe your sampling method. All students who completed the course were assessed.
- b. Describe the population assessed (e.g. graduating students, alumni, entering students, continuing students)? Students assessed were on the verge of graduating

II. Results

1. If applicable, briefly describe the changes that were implemented in the program as a result of the previous assessment.
 N/A

2. State each outcome (verbatim) from the Program Assessment Planning or Program Proposal form for the program that was assessed.

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“Students will demonstrate the ability to successfully perform job duties at a local human services agency.”

3. Briefly describe assessment results based on data collected during the program assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a summary of the data collected (as a separate document). Attachment 1***

Winter 2009 15 of 20 students were rated as “Performed Beyond Expectations” or “Meets Expectations” on all items rated by the field supervisor.

Spring 2009 10 of 12 students were rated as “Performed Beyond Expectations” or “Meets Expectations” on all items rated by the field supervisor.

Fall 2009 4 of 7 students were rated as “Performed Beyond Expectations” or “Meets Expectations” on all items rated by the field supervisor.

Winter 2010 11 of 16 students were rated as “Performed Beyond Expectations” or “Meets Expectations” on all items rated by the field supervisor.

Spring 2010 14 of 14 students were rated as “Performed Beyond Expectations” or “Meets Expectations” on all items rated by the field supervisor.

Fall 2010 5 of 8 students were rated as “Performed Beyond Expectations” or “Meets Expectations” on all items rated by the field supervisor.

Winter 2011 15 of 20 students were rated as “Performed Beyond Expectations” or “Meets Expectations” on all items rated by the field supervisor.

Spring 2011 8 of 12 students were rated as “Performed Beyond Expectations” or “Meets Expectations” on all items rated by the field supervisor.

Fall 2011 10 of 14 students were rated as “Performed Beyond Expectations” or “Meets Expectations” on all items rated by the field supervisor.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. ***Please attach the rubric/scoring guide used for the assessment (as a separate document). Attachment 2***

Standard of Success: “70% of students must receive ‘Performs Beyond Expectations’ or ‘Meets expectations’ on all items evaluated by the field supervisor.” Please note: items designated by the field supervisors as “not Able to Evaluate” were NOT included in the calculations. Those designated are reported on the data summary sheets for informational purposes only.

Success Rate by semester: Winter 2009- 75%, Spring 2009- 83%, Fall 2009- 57%, Winter 2010 – 69%, Spring 2010 – 100%, Fall 2010 – 62.8%, Winter 2011 - 75%, Spring 2011 – 67%, Fall 2011 – 71%

Success rate based on complete data set: 91/123 met the standard. **74% met standard of success**

5. Describe the areas of strength and weakness in students’ achievement of the learning outcomes shown in assessment results.

Strengths: Based on the fact that 92 out of 123 (75%) students were able to achieve the standard of success and an additional 16 (14%) students had one or two items that were marked “Not Able to Evaluate” it is believed that the AAHUST students are being adequately and appropriately prepared to enter careers or further education in a helping profession.

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Weaknesses: 14 out of 123 students (11%) had an indication of needing improvement in one or more areas of evaluation, with the average # of improvements being in two areas. There was no one item that stood out as needing the most improvement.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

Based on the above data and the sample size, it is determined that the expectations were met.

2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Describe changes and give rationale for change.

a. Outcomes/assessments from Program Assessment Planning or Program Proposal form: No changes are planned at this time.

b. Program Curriculum:

- course sequencing
- course deletion
- course addition
- changes to existing program courses (specify):
- other (specify):

c. Other (specify):

3. What is the timeline for implementing these actions?

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this program.

It is believed that the tool used for this assessment is based on independent observation and rating based on performance in the field. Due to the nature of this evaluation and the objective nature of the rater, it is believed that this assessment is a valid tool.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.


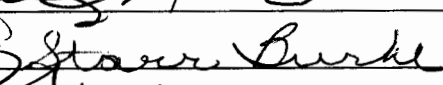
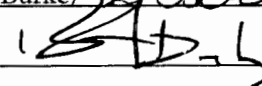
3. Which outcomes from Program Assessment Planning or Program Proposal form have been addressed in this report?

All Selected

If "All", provide the report date for the next full review: Winter 2015.

If "Selected", provide the report date for remaining outcomes: _____.

Submitted by:

Name: Kristy Norris /  Date: 2-9-12
 Print/Signature
 Department Chair: Starr Burke /  Date: 2/9/2012
 Print/Signature
 Dean: Bill Abernethy /  Date: FEB 14 2012
 Print/Signature

Please return completed form to the Office of Curriculum & Assessment, SC 247.

PROGRAM ASSESSMENT REPORT

I. Background Information

1. Program Assessed

Program name: Human Services Transfer Program

Program code: AAHUST

Division: MNB

Department: BEH

Type of Award: A.A. A.S. A.A.S.
 Cert. Adv. Cert. Post-Assoc. Cert. Cert. of Completion

2. Semester assessment was administered (check one):

 Fall 20_____ Winter 2007; 2008 Spring/Summer 2007

3. Assessment tool(s) used (check all that apply):

 Portfolio Standardized test Other external certification/licensure exam (please describe): _____ Graduate Survey Employer Survey Advisory Committee Survey Transfer follow-up Externally evaluated performance or exhibit Externally evaluation of job performance (internship, co-op, placement, other) Capstone experience (please describe): see attachments Other (please describe):

4. Have any of these tools been used before?

 Yes: Internship Evaluation Form (filled out by field supervisors) No

If yes, has this tool been altered since its last administration? If so, briefly describe changes made.

No

5. Indicate the number of students assessed/total number of students enrolled in the course. Three different semesters were assessed: Winter 2007: 9/9. Spring/Summer 2007: 7/7. Winter 2008: 10/10

6. Describe how students were selected for the assessment.

a. Describe your sampling method. All students in the section were assessed.

b. Describe the population assessed (e.g. graduating students, alumni, entering students, continuing students)? Students assessed were on the verge of graduating.

II. Results

1. If applicable, briefly describe the changes that were implemented in the program as a result of the previous assessment.

N/A

2. State each outcome (verbatim) from the Program Assessment Planning or Program Proposal form for the program that was assessed.

"Students will demonstrate the ability to successfully perform job duties at a local human services agency."

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3. Briefly describe assessment results based on data collected during the program assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a summary of the data collected.***

For Winter 2007: 8 of the 9 students in HSW 230 were rated "Performs Beyond Expectations" or "Meets Expectations" on all of the measures rated by the field supervisors: see Attachment A.

For Spring/Summer 2007: 6 of the 7 students in HSW 230 were rated "Performs Beyond Expectations" or "Meets Expectations" on all of the measures rated by the field supervisors: see Attachment B.

For Winter 2008: all ten students in HSW 230 were rated "Performs Beyond Expectations" or "Meets Expectations" on all of the measures rated by the field supervisors: see Attachment C.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. ***Please attach the rubric/scoring guide used for the assessment.*** Standard of success: "70% of students must receive 'Performs Beyond Expectations' or 'Meets Expectations' on all measures evaluated by the field supervisor." Please note: those items designated by the field supervisors as "Not Able to Evaluate" were NOT included in the calculations. Those designations are reported on the data summary sheets for informational purposes only.

Please see Attachments D (Evaluation Form) and E (Explanation of the Evaluation Form).

Winter 2007: 89% of the students in the section met the standard, so the standard of success was met (see Attachment A).

Spring/Summer 2007: 86% of the students in the section met the standard, so the standard of success was met (see Attachment B).

Winter 2008: 100% of the students in the section met the standard, so the standard of success was met (see Attachment C).

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: The fact that the great majority of students (24 of 26, over three semesters) were deemed to have performed at least satisfactorily in all areas measured indicates that the program is indeed adequately preparing students for a career in the helping professions.

Weaknesses: No weaknesses were noted. With regard to the two students who did not meet the standard: in each case, only one area (out of thirteen) was rated as "needing improvement."

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

N/A

2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Describe changes and give rationale for change. No changes are planned at this time.

a. Outcomes/assessments from Program Assessment Planning or Program Proposal form:

b. Program Curriculum:

course sequencing

course deletion

course addition

changes to existing program courses (specify):

other (specify):

c. Other (specify):

PROGRAM ASSESSMENT REPORT

Submitted by:

Name: Chris M. Siehl Chris Siehl Date: July 24, 2008
Print/Signature
Department Chair: Steve Burke Date: 8/4/08
Print/Signature
Dean: Martha Shover Date: 7/25/08
Print/Signature

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3. What is the timeline for implementing these actions? N/A

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this program.

Since the assessment was based on evaluations done by agency personnel who are not employed by WCC, and since the assessments were based on specific, observable behaviors, the assessment tools are deemed to be valid and effective.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments. N/A

3. Which outcomes from Program Assessment Planning or Program Proposal form have been addressed in this report?

All Selected

If "All", provide the report date for the next full review:

Winter 2009

If "Selected", provide the report date for remaining outcomes: _____.