

ARTICULATION AGREEMENT

Between

Washtenaw Community College

Associate in Arts in Early Childhood Education

and

Eastern Michigan University

College of Education

Department of Teacher Education

**Bachelor of Science with Majors in
Liberal Arts for Elementary Education and
Early Childhood Education**

January 2012

ARTICULATION AGREEMENT RENEWAL BETWEEN
Washtenaw Community College
Associate in Arts in Early Childhood Education
and
Eastern Michigan University
Bachelor of Science with majors in Liberal Arts for Elementary Education
and Early Childhood Education

Article I
Agreement on Principle

Eastern Michigan University (EMU) and Washtenaw Community College (WCC) agree that students who choose to begin their studies at WCC and transfer to EMU to earn a bachelor's degree, should be provided with a smooth curriculum transition that minimizes loss of credit and duplication of coursework. Therefore, Eastern Michigan University and Washtenaw Community College agree to enter into this articulation agreement for students who want to complete the Early Childhood Education program at WCC and transfer to EMU to earn a Bachelor of Science with majors in Liberal Arts for Elementary Education and Early Childhood Education. Both institutions enter into this agreement as cooperating, equal partners who shall maintain the integrity of their separate programs.

Article II
Agreement on Program Specifics

Eastern Michigan University and Washtenaw Community College agree that any student who has satisfied the minimum requirements outlined in the attached articulation guide may transfer the course credits indicated in the guide toward a Bachelor of Science in Elementary Education at Eastern Michigan University. Under this agreement, MACRAO provisos may be completed at the most appropriate time for the student whether before or after admission to EMU.

Students using this articulated agreement must apply and be admitted to Eastern Michigan University. WCC students will receive equal consideration with other students seeking admission and financial aid. The bachelor's degree graduation requirements for students who follow this articulated program agreement are included on the attached articulation guide.

Article III
Agreement on Communication

Washtenaw Community College and Eastern Michigan University agree to cooperate in communicating with each other and with their common and respective publics concerning the established relationship between the two institutions. Communication may include the development of various kinds of publications to inform those who might benefit personally or professionally from the opportunities provided by this agreement. Faculty and staff at both institutions will share the information in this agreement with interested and qualified students and both institutions will provide counseling and advising to students and prospective students. EMU will provide transfer student performance data to WCC officials annually through the Community College Transfer Student Report.

Article IV
Maintenance and Review Procedures

At least one administrative or faculty member from each institution will be appointed to act as agents for the implementation of this agreement, to speak for the institutions and to communicate changes to respective faculty members, advisors, counselors, and others to whom the information is pertinent. Responsibility for oversight of this agreement rests with the Dean of the Humanities, Social and Behavioral Sciences Division at Washtenaw Community College and the Director of the Department of Teacher Education at Eastern Michigan University. Both parties agree to communicate annually any changes in their respective programs that may affect this articulation agreement.

This agreement is effective as of **January 1, 2012 until January 1, 2015.**

This is a renewal of an agreement made in April 2003 and renewed in September 2007. Students who began this program prior to the new effective date may continue to follow the guide they are currently using; however, they are encouraged to change to this guide. If this agreement is not renewed at the end of the effective period, students who already started the program will be given three additional years to be admitted to EMU under the terms of this agreement.

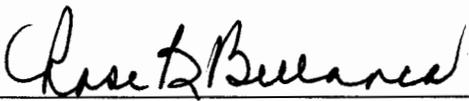
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Washtenaw Community College and Eastern Michigan University
Associate in Arts in Early Childhood Education
Bachelor of Science in Liberal Arts for Elementary Education and
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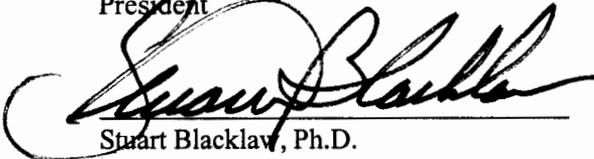
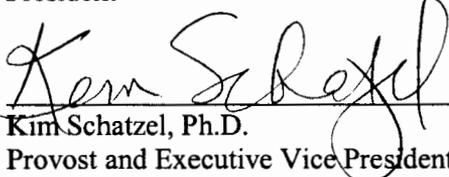
Washtenaw Community College and Eastern Michigan University agree to the terms of this agreement, which will be in effect from January 1, 2012 until January 1, 2015.

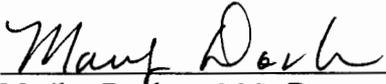
Signatures

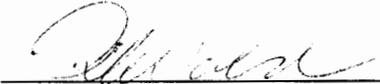
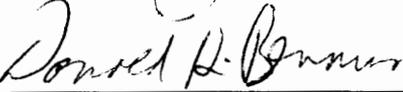
Washtenaw Community College

Eastern Michigan University

	<u>2/8/12</u>		<u>1/10/12</u>
Rose B. Bellanca, Ed.D. President	Date	Susan W. Martin, Ph.D. President	Date

	<u>2/3/12</u>		<u>1/10/12</u>
Stuart Blacklaw, Ph.D. Vice President of Instruction	Date	Kim Schatzel, Ph.D. Provost and Executive Vice President	Date

	<u>1/27/12</u>		<u>1/4/12</u>
Marilyn Donham, M.S., Dean Public Service Careers & Apprenticeships	Date	Jann Joseph, Ph.D. Dean of the College of Education	Date

	<u>1/25/12</u>		<u>12-22-11</u>
Ruth Anne Walsh, J.D., Chair Public Service Careers Department	Date	Donald Bennion, Ph.D. Teacher Education Department Head	Date

cc: Joy Garrett, Director of Curriculum & Assessment

cc: Christina Shell, Registrar
Calvin McFarland, Director, Academic & Career Planning
Douglas Potter, Admissions Office
Charlotte Stigler, Records and Registration Office
Kathy Graham, Extended Programs & Educational Outreach

**EASTERN MICHIGAN UNIVERSITY
ARTICULATION GUIDE**

January 2012

Washtenaw Community College– Associate in Arts in Early Childhood Education

Eastern Michigan University – BS in Liberal Arts in Elementary Education and Early Childhood Education

Washtenaw Community College Courses: Transfer to Eastern Michigan University as:

MACRAO Requirements (33 credits)	(33 credits)
1. English Writing Requirement (7 credits)	(7 credits)
*ENG 111 Composition I.....4	ENGL 121 English Composition (3)+14
ENG 226 Composition II3	ENGL 225 Research Writing3
2. Math/Science Requirement (8 credits)	(8 credits)
* ¹ MTH 149 Functional Math for Elem Teachers II4	MATH 110E Math Reasoning/Elem Teach (QR Reqmt)....4
Complete one course:.....4	One course:.....4
*CEM 102 Chemistry for Elementary Teachers (4)	CHEM 101 Science for Elementary Teachers (3)+1
*GLG 202 Earth Science for Elementary Teachers (4)	ESSC 202 Earth Science for Elem Teachers (3)+1
*PHY 100 Physics for Elementary Teachers (4)	PHY 100 Physics for Elementary Teachers (3)+1
3. Social Science Requirements (9 credits)	(9 credits)
* ² GEO 101 World Regional Geography3	GEOG 110 World Regions (Global Awareness Reqmt) ...3
*HST 201 US History to 18773	HIST 123 The US to 1877 (Elective or SS major).....3
PSY 100 Introductory Psychology.....3	PSY 101 General Psychology3
4. Humanities Requirement (9 credits)	(9 credits)
*ENG 240 Children's Literature3	CHL 207 Introduction to Children's Literature.....3
*COM 101 Fundamentals of Speaking3	CTAC 124 Fundamentals of Speech.....3
Complete one course:.....3	One course:.....3
Choose from courses approved by WCC to satisfy the MACRAO humanities requirement.	Courses may transfer as equivalent courses, General Education transfer credit, or general transfer credit.
WCC Program Requirements (31 credits)	(31 credits)
*CCP 101 Child Development.....3	ECE 214 The Developing Child Birth-Age Eight.....3
*CCP 200 Working with Families in a Diverse Society3	ECE 307 Diverse Children, Families & Communities3
*CCP 204 The Dev. Professional in ECE (2) and	
*CCP 205 Practicum for the Dev. ECE Professional (1).....3	ECE 215 The Dev. ECE Professional; & Practicum3
*CCP 220 Development & Care of Infants and Toddlers3	ECE 314 Infants & Toddlers: Dev., Curr. & Prog.3
*CCP/PSY 251 Education of Exceptional Children3	SPGN 251 Education of Stud. With Exceptionalities3
CIS 100 Introduction to Computers3	University Elective.....3
HSC 131 CPR/AED for the Prof. Rescuer & First Aid1	University Elective (HLED 210).....1
*MTH 148 Functional Math for Elementary Teachers I4	MATH 108 Prob. Solving & Number Conc. for Elem (3)...4
* ³ PSY 220 Human Development & Learning.....4	EDPS 322 Human Development and Learning.....4
* Complete a second science course:.....4	One course:.....4
*CEM 102 Chemistry for Elementary Teachers (4)	CHEM 101 Science for Elementary Teachers (3)+1
*GLG 202 Earth Science for Elementary Teachers (4)	ESSC 202 Earth Science for Elem Teachers (3)+1
*PHY 100 Physics for Elementary Teachers (4)	PHY 100 Physics for Elementary Teachers (3)+1
EMU Requirements (may be taken at WCC or EMU) (7 credits)	(7 credits)
*PLS 112 American Government (SS).....3	PLSC 112 American Government3
Complete the remaining science course:.....4	One course:.....4
*CEM 102 Chemistry for Elementary Teachers (4)	CHEM 101 Science for Elementary Teachers (3)+1
*GLG 202 Earth Science for Elementary Teachers (4)	ESSC 202 Earth Science for Elem Teachers (3)+1
*PHY 100 Physics for Elementary Teachers (4)	PHY 100 Physics for Elementary Teachers (3)+1
Credits at WCC:..... 71	Credits that transfer to EMU 71

*Required for EMU's Liberal Arts Major for Elementary Education.

¹ Satisfies EMU's Quantitative Reasoning requirement.

² Satisfies EMU's Perspectives on a Diverse World requirement.

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Completion of Elementary Education Program at EMU

Please meet with an EMU College of Education advisor before selecting courses at EMU. For EMU contact information, see the bottom of pg. 4.

Pre-Admission Requirements (15 credits)

Students with a community college GPA of 3.0 or higher, who have completed at least 56 transferable credits and have passed the Basic Skills Test may apply directly for admission to the Teacher Preparation Program. Students who do not meet these requirements must complete at least 12 credits at EMU to establish an overall GPA of 2.5 and a GPA of 2.5 in the major. The courses listed below may be used for this purpose.

Students should meet with a College of Education advisor early to plan for their first semester

ARTE 220	Visual Arts for Elementary Teachers	3
DANC 220	Dance for Elementary Teachers	3
HIST 313	Michigan History	3
MUSC 220	Music for Elementary Teachers	3
Complete one course from:		3
ENGL 307	Writing Process for Elem Tchrs (L)	
RDNG 240	Reading/Wrtg Connection in Elem (R)	

ECE Content Requirements: (15 credits)

ECE 302	Child Centered Teaching and Learning	3
ECE 303	Implementing the Curriculum	3
ECE 342	Intentional Teach in the Content Areas	3
ECE 343	Advocacy, Leadership & Administration	3
ECE 451	Inclusive Classroom in Early Childhood	3

Must be admitted to the program

Phases I Courses (18 credits)

SOFD 328W	Schools in Multicultural Society	3
ECE 341	Assessment of the Young Child	3
CURR 304	Curriculum & Methods-Elementary	3
PRCT 304	Practicum I: Elementary	3
EDMT 330	Instructional Apps of Media & Technology	3
RDNG 300	Early Literacy (L,R)	3

Phases II Courses (18 credits)

BIOT 303	Life Science for Elementary Teachers (IS)	3
CTAR 300	Integrated Arts for Elementary Teachers	3
MATH 381	The Teaching of Mathematics in Elem	3
PRCT 310	Practicum II: Elementary	3
RDNG 310	Lit Across the Curr/Intern Grds (L,R)	3
CURR/HIST 308	Integrated Elem Social Studies Meth	3

Phase III Student Teaching (9 credits)

¹ EDUC 495	Student Teaching (LBC)	4
¹ EDUC 498	Student Teaching (LBC)	5

Credits at EMU: 75

Credits to Graduate: 146

¹ Satisfies EMU's Learning beyond the Classroom requirement

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Additional Information:

1. In completing the coordinated program of study for this articulation agreement, course substitutions should be made with the guidance of the advisors (indicated below) at both institutions to assure that all requirements are satisfied. Each institution will determine the satisfaction of their individual program and degree requirements. WCC courses indicated with an * are required for EMU's Elementary Education Program.
2. Students whose transcripts are endorsed as "MACRAO Satisfied" will be required to satisfy only three of EMU's general education requirements, noted on the articulation guide and listed below. These requirements may be completed at the most appropriate time for the student whether before or after admission to EMU.
 - a) An approved course in Quantitative Reasoning: [MTH 149 at WCC] or [MATH 110E at EMU]
 - b) An approved course in Global Awareness or U.S Diversity: [GEO 101 at WCC] or [GEOG 110 at EMU]
 - c) An approved "Learning beyond the Classroom" course or experience offered by EMU: [EDUC 495 at EMU]

To use MACRAO, students must request an official community college transcript, with the "MACRAO Satisfied" stamp, be sent to EMU's Admissions Office. Students, who do not have "MACRAO Satisfied" on their community college transcript, will be required to satisfy EMU's general education requirements as listed in the Undergraduate Catalog. The MACRAO stamp may be completed after admission to EMU, however, students should inform advisors at EMU that they intend to complete MACRAO, or they may be advised to complete additional courses for the general education program.

3. Only courses with a grade of "2.0" or better on a "4.0" scale will be accepted for transfer to EMU.
4. A minimum of 60 semester hours must be completed at the four-year college/university level. At least 9 hours in the major and 6 hours in the minor at the 300- level or higher must be completed at EMU. Of the last 30 semester hours prior to graduation, at least 10 hours must be completed in courses offered by EMU. A minimum of 124 credit hours, completed in-residence or accepted in transfer, is required for graduation.
5. Students with a community college grade point average (GPA) of 3.0 or higher, who have completed at least 56 transferable credits, and have passed the Basic Skills Test, may apply to the Teacher Preparation Program. Students who do not meet these requirements must complete at least 12 credits at EMU to establish an EMU (GPA) of 2.5 and a GPA of 2.5 in the major. Other admission criteria include: satisfactory health status, satisfactory social and emotional adjustment, submission of an autobiography, and freedom from any kind of probation.
6. Students are encouraged to attend an EMU Elementary Education group advising session and an individual advising session with the EMU Teacher Education Department faculty before applying for admission to EMU. To facilitate the evaluation of transcripts, students should indicate they are using this articulation guide on their application and bring a copy of the articulation guide to all advising sessions at EMU.

This agreement is effective as of **January 1, 2012 until January 1, 2015.**

If this agreement is not renewed at the end of the effective period, students who already started the program will be given three additional years to be admitted to EMU under the terms of this agreement. Students who started this program before the effective date may use this agreement.

Contacts:

Washtenaw Community College
Sally Adler, Faculty
sadler@wccnet.edu

Diana Clark, Division Counselor
LA 300B, 734.973.3463
dclark@wccnet.edu

Eastern Michigan University
Teacher Education Department
313 Porter Building, 734.487.3260

Linda Lewis-White, (Elementary Education), linda.lewis-white@emich.edu
Margo Dichtelmiller (Early Childhood), margo.dichtelmiller@emich.edu
For the group advising schedule: <http://www.emich.edu/coe/oas/sessions.html>