

Washtenaw Community College Comprehensive Report

ACS 101 Academic Skills Seminar

Effective Term: Fall 2013

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Academic Skills

Discipline: Academic Skills

Course Number: 101

Org Number: 11100

Full Course Title: Academic Skills Seminar

Transcript Title: Academic Skills Seminar

Is Consultation with other department(s) required: Yes

Please Explain:

This course will be a co-requisite for students enrolled in MATH 034.

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Course description

Rationale: Wording in course description indicates the course is available for all WCC students; currently it is designed as a co-req for MTH 034 students and for students on probation.

Proposed Start Semester: Fall 2013

Course Description: In this course, students will develop skills and habits that lead to academic success. The following topics will be explored: Learning styles, study strategies, note-taking, test-taking, learning and memory techniques, textbook reading strategies, writing strategies, organizational skills and time management techniques. The title of this course was previously Student Success Seminar.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 15 Student: 15

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

Academic Reading Level 4

or

Prerequisite

REA 070; may enroll concurrently

or

Prerequisite

REA 071; may enroll concurrently

and

Prerequisite

Academic Math Level 0 or 1

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Analyze and evaluate current beliefs, attitudes, behaviors and skills that relate to academic success.

Assessment 1

Assessment Tool: Student Success Portfolio

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of 50% of the sections with a maximum of 5 sections.

Number students to be assessed: All students in selected sections.

How the assessment will be scored: Departmentally created rubric.

Standard of success to be used for this assessment: 75% of the students achieve a score of 75% or higher on the Student Success Portfolio.

Who will score and analyze the data: ACS Faculty will score the portfolios and report the results.

2. Design and implement an academic success plan.

Assessment 1

Assessment Tool: Student Success Portfolio

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Number students to be assessed: All students in selected sections.

How the assessment will be scored: Departmentally created rubric.

Standard of success to be used for this assessment: 75% of students achieve a score of 75% or higher on the Student Success Portfolio.

Who will score and analyze the data: ACS faculty will score the portfolios and report the results.

Course Objectives

1. Develop an awareness of college customs.

Matched Outcomes

2. Develop a profile of their own learning style.

Matched Outcomes

3. Create a system for daily planning and time management.

Matched Outcomes

4. Apply specific memory principles to enhance study skills.

Matched Outcomes

5. Utilize active reading principles to understand textbook readings.
Matched Outcomes
6. Appraise various methods of test preparation and effective test taking.
Matched Outcomes
7. Practice strategies for overcoming test anxiety.
Matched Outcomes
8. Develop a personal money management system.
Matched Outcomes
9. Demonstrate organizational skills in an academic context.
Matched Outcomes
10. Utilize writing to enhance learning.
Matched Outcomes
11. Evaluate and apply effective note-taking strategies.
Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Downing, Skip. *On Course: Strategies for Creating Success in College and In Life*, 6th ed. Cengage Learning, 2011, ISBN: 978-1-4390-86.

Bass, Alan. *Math Study Skills*, ed. Pearson, 2008, ISBN: 978-0-321-513.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Bonnie Arnett</i>	<i>Faculty Preparer</i>	<i>Apr 15, 2013</i>
Department Chair/Area Director: <i>Bonnie Arnett</i>	<i>Recommend Approval</i>	<i>Apr 23, 2013</i>
Dean: <i>Bill Abernethy</i>	<i>Recommend Approval</i>	<i>Apr 25, 2013</i>
Vice President for Instruction: <i>Bill Abernethy</i>	<i>Approve</i>	<i>Jun 24, 2013</i>