

Washtenaw Community College Comprehensive Report

CCP 218 Advanced Child Care Seminar

~~Proposed Start Semester: Fall 2011~~

Effective

sp/Su

Course Cover

Division: Math, Natural and Behavioral Sciences

Department: Public Service Careers

Discipline: Child Care Professional

Course Number: 218

Org Number: 15400

Full Course Title: Advanced Child Care Seminar

Transcript Title: Advanced Child Care Seminar

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Revisions needed to reflect program changes.

Proposed Start Semester: Fall 2011

Course Description: This course focuses on leadership and curriculum skills needed as a director or lead teacher in a child care center. Students refine skills in developing and evaluating sequences of developmentally appropriate learning activities for young children. Students plan and execute a leadership project. Confirm eligibility and suitable employment in a licensed child care center with the program adviser prior to enrolling.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Other: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 15 **Student:** 15

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

Requisites

Prerequisite

Academic Reading and Writing Levels of 6;

and

Prerequisite

CCP 209 minimum grade "C"

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and

Prerequisite

Completion of 50 credit hours

and

Enrollment Restrictions

Consent Required

and

Corequisite

CCP 219

General Education

Request Course Transfer

Proposed For:

Central Michigan University

Grand Valley State University

Jackson Community College

Michigan State University

Oakland University

Western Michigan University

Other : U of M - Dearborn Madonna University

Student Learning Outcomes

1. Demonstrate skill in planning and evaluating developmentally appropriate learning activities for young children.

Assessment 1

Assessment Tool: Activity Planning and Evaluation Assignment

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections each time course is offered

Number students to be assessed: Randomly selected sample of one third of students enrolled (minimum of 5)

How the assessment will be scored: Program developed rubric

Standard of success to be used for this assessment: 70% of the sample will score 4 or 5 on the rubric

Who will score and analyze the data: Members of the CCP Advisory Committee or their designees will score the artifacts and analyze the data.

2. Recognize developmentally appropriate, evidence-based practices for young children.

Assessment 1

Assessment Tool: Objective test questions

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections each time the course is offered

Number students to be assessed: All enrolled students

How the assessment will be scored: test questions developed by program instructors

Standard of success to be used for this assessment: 70% of students will score 70% or higher on the test

Who will score and analyze the data: The test will be scored electronically and members of the CCP Advisory Committee or their designees will analyze the data.

3. Demonstrate leadership skills as a child care professional.

Assessment 1**Assessment Tool:** Student Leadership Project Assignment**Assessment Date:** Fall 2013**Assessment Cycle:** Every Three Years**Course section(s)/other population:** All sections each time the course is offered**Number students to be assessed:** randomly selected one third of enrolled students (minimum of 5)**How the assessment will be scored:** rubric developed by program instructors**Standard of success to be used for this assessment:** 70% of artifacts will score a 4 or 5 on the rubric**Who will score and analyze the data:** Members of the CCP Advisory Committee or their designees will score and analyze the data.**Course Objectives**

1. Student will plan two week-long sequences of curriculum.

Methods of Evaluation

Other

Additional Evaluation Information: Evaluation of long term plans for two weeks of lead teaching**Matched Outcomes**

2. Student will plan and evaluate activities in multiple curriculum areas related to key developmental indicators.

Methods of Evaluation

Other

Additional Evaluation Information: Activity Planning and Evaluation Assignments**Matched Outcomes**

3. Student will demonstrate knowledge of developmentally appropriate, evidence-based curriculum and classroom practices: active learning, language acquisition and literacy, music and movement activities, cognition and critical thinking in all developmental domains.

Methods of Evaluation

Quizzes

Additional Evaluation Information: Multiple choice test questions on major competency areas such as learning environment, the plan-do-review sequence, adult-child interactions, etc on each chapter of the textbook**Matched Outcomes**

3. Demonstrate leadership skills as a child care professional.

4. Student will demonstrate knowledge of and ability to apply quality program standards, professional standards and the NAEYC Code of Ethical Conduct.

Methods of Evaluation

Activity or Exercise

Class Attendance, Participation or Work

Discussion

Individual or Group Performance, Project or Presentation

Other

Additional Evaluation Information: Evaluation of all written work and in-class behaviors

Matched Outcomes

3. Demonstrate leadership skills as a child care professional.

5. Student will plan, execute and evaluate a professional leadership project.

Methods of Evaluation

Individual or Group Performance, Project or Presentation

Additional Evaluation Information: Leadership project assignment

Matched Outcomes

3. Demonstrate leadership skills as a child care professional.

New Resources for Course

Course Textbooks/Resources

Textbooks

Marotz, L.R. and Allen, K.E.. *Developmental Profiles: Pre-Birth through Age Twelve*, ed. Delmar, 2009

Epstein, A. *Essentials of Active Learning*, 1st ed. Ypsilanti, Michigan: High Scope Press, 2000, ISBN: 978-1-57379-3.

Manuals

Periodicals

Software

Other

Equipment/Facilities

Level III classroom

Off-Campus Sites

Reviewer	Action	Date
Originator:	<i>Originator</i>	
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Nov 01, 2010</i>
Dean: <i>Martha Showalter</i>	<i>Recommend Approval</i>	<i>Nov 04, 2010</i>
Vice President for Instruction: <i>Stuart Blacklaw</i>	<i>Approve</i>	<i>Dec 02, 2010</i>
President:		