

Washtenaw Community College Comprehensive Report

CJT 170 Domestic and International Terrorism

Effective Term: Fall 2013

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 170

Org Number: 15400

Full Course Title: Domestic and International Terrorism

Transcript Title: Domestic & Internat. Terrorism

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: Update CJT program to cover current Criminal Justice concerns.

Proposed Start Semester: Fall 2013

Course Description: This course is an in-depth study of international terrorism and domestic terrorism, with a focus on how the Federal and State governments respond to and investigate terrorism. The roots of terrorism, types, causes, strategies, targets and weapons will be covered. The course will include an overview of how other crimes are used by terrorists for funding and the impact of media coverage. Students will engage in practical exercises such as mock response to threats of terrorism.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

CJT 100

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Student Learning Outcomes

1. Distinguish between terrorism and other criminal acts and between international and domestic terrorism.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Two CJT faculty and Department Chair

2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Two CJT faculty and Department Chair

3. Identify the type of individuals involved with terrorism.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Two CJT faculty and Department Chair

4. List the government agencies responsible to investigate terrorism and some of the investigative techniques that are used.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed answer key

Standard of success to be used for this assessment: 80% of students will score 75% or higher.

Who will score and analyze the data: Two CJT faculty and Department Chair

Course Objectives

1. Define terrorism, distinguishing the characteristics of domestic and international terrorism.

Matched Outcomes

1. Distinguish between terrorism and other criminal acts and between international

- and domestic terrorism.
2. List the chronology of terrorism in the U.S., including the responsible groups.
 - Matched Outcomes**
 2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.
 3. Identify the major domestic and international terrorist groups and the professed reason for their existence.
 - Matched Outcomes**
 2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.
 3. Identify the type of individuals involved with terrorism.
 4. Explain the relationship between U.S. hate crimes and terrorist groups such as the KKK and Weather Underground.
 - Matched Outcomes**
 2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.
 3. Identify the type of individuals involved with terrorism.
 5. List and explain major events of terrorism against other countries such as Israel, Russia and Japan.
 - Matched Outcomes**
 2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.
 6. Describe the tactics and weapons that have been used by terrorists around the world.
 - Matched Outcomes**
 2. Identify reasons for the use of terrorism by groups and individuals, including cultural and religious reasons.
 4. List the government agencies responsible to investigate terrorism and some of the investigative techniques that are used.
 7. List and distinguish between the various agencies responsible for responding to and investigating acts of terrorism in the US.
 - Matched Outcomes**
 4. List the government agencies responsible to investigate terrorism and some of the investigative techniques that are used.
 8. Explain some of the investigative methods employed by agencies responsible for responding to domestic terrorism.
 - Matched Outcomes**
 4. List the government agencies responsible to investigate terrorism and some of the investigative techniques that are used.

New Resources for Course

Course Textbooks/Resources

Textbooks

Augustus Martin. *Understanding Terrorism: Challenges, perspectives and Issues*, 2nd ed. Sage, 2009

Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

Ruth Walsh

Faculty Preparer

Mar 07, 2013

Department Chair/Area Director:

Ruth Walsh

Recommend Approval

Mar 11, 2013

Dean:

Marilyn Donham

Recommend Approval

Mar 12, 2013

Vice President for Instruction:

Bill Abernethy

Approve

Mar 29, 2013