

# Washtenaw Community College Comprehensive Report

## ENG 111 Composition I Effective Term: Fall 2014

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English/Writing

**Discipline:** English

**Course Number:** 111

**Org Number:** 11310

**Full Course Title:** Composition I

**Transcript Title:** Composition I

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course description**

**Total Contact Hours**

**Pre-requisite, co-requisite, or enrollment restrictions**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Update as a result of assessment

**Proposed Start Semester:** Fall 2014

**Course Description:** In this course, students will write effective academic essays using a variety of rhetorical patterns for various purposes and audiences. Reading materials serve as a basis for essays and classroom discussions. Students write both in-class and out-of-class essays. During the first week of class, students must demonstrate their writing proficiency. In order to pass with a "C" or better, students must demonstrate at least "C" level competency in documented essay writing by the end of the semester.

### Course Credit Hours

**Variable hours:** Yes

**Credits:** 4

**Lecture Hours: Instructor:** 45 to 60 **Student:** 45 to 60

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 to 60 **Student:** 45 to 60

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

**Audit**

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

### Requisites

**Corequisite**  
ENG 000

## **General Education**

### **MACRAO**

MACRAO English Comp

### **General Education Area 1 - Writing**

Assoc in Applied Sci - Area 1

Assoc in Science - Area 1

Assoc in Arts - Area 1

### **Michigan Transfer Agreement - MTA**

MTA English Comp

## **Request Course Transfer**

**Proposed For:**

## **Student Learning Outcomes**

1. Write an academic essay that incorporates research and documentation.

### **Assessment 1**

**Assessment Tool:** Capstone essay

**Assessment Date:** Fall 2016

**Assessment Cycle:** Each Semester

**Course section(s)/other population:** random sections

**Number students to be assessed:** at least 100

**How the assessment will be scored:** Departmentally-developed rubric

**Standard of success to be used for this assessment:** 70% of the students will score "C" level or better.

**Who will score and analyze the data:** Departmental faculty

## **Course Objectives**

1. Identify reasons that people write and value writing.  
**Matched Outcomes**
2. Use appropriate forms and strategies to address varied audiences and occasions.  
**Matched Outcomes**
3. Demonstrate an ability to question, explain, interpret, and evaluate the writing of others, as well as their own.  
**Matched Outcomes**
4. Demonstrate knowledge of prewriting techniques.  
**Matched Outcomes**
5. Formulate, develop, and support effective thesis statements.  
**Matched Outcomes**
6. Use a variety of organizational strategies.  
**Matched Outcomes**
7. Use appropriate conventions of style in establishing levels of formality and tone.  
**Matched Outcomes**
8. Write 4-7 polished final essays throughout the term, at least 40-50 pages, including rough and polished essays.  
**Matched Outcomes**
9. Use a variety of resources available for credible research and documentation.  
**Matched Outcomes**
10. Assess source material for validity.  
**Matched Outcomes**
11. Document sources using MLA style or another appropriate research documentation style.  
**Matched Outcomes**

## **New Resources for Course**

## Course Textbooks/Resources

### Textbooks

Ballinger, B.. *Curious Writer, Concise edition*, 4th ed. Longman, 2012  
Axelrod & Cooper; Hacker & Sommers. *The Concise Guide to Writing & Pocket Style Manual*, 6th ed. Boston: Bedford/St. Martin's , 2012  
Hacker & Sommers. *Pocket Style Manual*, Custom ed. Bedford/St. Martin's , 2012  
Clouse, B.. *Patterns for a Purpose*, 6th ed. McGraw-Hill, 2010

### Manuals

Zimmerman, T.. English 111 Writing Center Manual, Hayedn McNeil, 08-20-2014

### Periodicals

### Software

## Equipment/Facilities

Level I classroom  
Off-Campus Sites

### Reviewer

### Action

### Date

#### **Faculty Preparer:**

*Carrie Krantz*

*Faculty Preparer*

*Feb 24, 2014*

#### **Department Chair/Area Director:**

*Carrie Krantz*

*Recommend Approval*

*Mar 03, 2014*

#### **Dean:**

*Dena Blair*

*Recommend Approval*

*Mar 03, 2014*

#### **Vice President for Instruction:**

*Bill Abernethy*

*Approve*

*Mar 31, 2014*