

Washtenaw Community College Comprehensive Report

ENG 213 World Literature I

Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English

Course Number: 213

Org Number: 11310

Full Course Title: World Literature I

Transcript Title: World Literature I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: Three year syllabi review

Proposed Start Semester: Fall 2012

Course Description: In this course students will analyze world literature through literary masterpieces written from the time of ancient Greece through the Renaissance. Students will apply critical thinking skills to assess literary works.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education

EMU GenEd Diverse World

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Ferris State University
Grand Valley State University
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Read and analyze works by authors from the time of ancient Greece through the Renaissance.

Assessment 1

Assessment Tool: A formal, analytical, literary essay based on selected course readings.

Assessment Date: Winter 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: random sample of 20% of students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score a "C" or better.

Who will score and analyze the data: Full-time English Department faculty will score and analyze the data.

2. Use literary vocabulary to analyze world literature in an academic essay that includes MLA documentation.

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3. Apply critical thinking skills of observation, explanation and interpretation to evaluate world literature.

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a "C" or better.

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Course Objectives

1. Apply standard critical elements (genre, style, language, theme) to a written analysis of selected works.

Matched Outcomes

3. Apply critical thinking skills of observation, explanation and interpretation to evaluate world literature.
2. Identify and critically analyze themes from the readings that inform the nature and variety of human experience.

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3. Apply critical thinking skills of observation, explanation and interpretation to evaluate world literature.

New Resources for Course

Course Textbooks/Resources

Textbooks

Mack, Maynard. *Norton Anthology of World Masterpieces*, ed. Norton, 1987

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

Reviewer

Action

Date

Faculty Preparer:

Carrie Krantz

Faculty Preparer

Feb 13, 2012

Department Chair/Area Director:

Carrie Krantz

Recommend Approval

Feb 13, 2012

Dean:

Bill Abernethy

Recommend Approval

Feb 14, 2012

Vice President for Instruction:

Stuart Blacklaw

Approve

Apr 11, 2012