

# Washtenaw Community College Comprehensive Report

## HIT 220 Intermediate/Advanced Procedural Coding

### Conditional Approval

Effective Term: Fall 2013

#### Course Cover

**Division:** Business and Computer Technologies

**Department:** Business Office Systems

**Discipline:** Health Information Technology

**Course Number:** 220

**Org Number:** 13300

**Full Course Title:** Intermediate/Advanced Procedural Coding

**Transcript Title:** Inter/Adv Proc Cdng

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course

#### **Change Information:**

**Rationale:** Requesting Conditional Approval. This course is part of an expanded medical coding curriculum in the BOS Department and will support the creation of a new Medical Billing and Coding Certificate.

**Proposed Start Semester:** Fall 2014

**Course Description:** This course is one of a series of four medical coding courses. In this course, students will perform complex procedure coding assignments using CPT and HCPCS Level II codes, and learn about Medicare mandated resource based relative value scale payment schemas, ambulatory patient classifications, and coding for ambulatory surgery centers.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Prerequisite**

HIT 215

#### General Education

#### Request Course Transfer

## Proposed For:

### Student Learning Outcomes

1. Perform complex hands-on encoding of procedures from narratives and other sources of information about patient care and treatment.

#### **Assessment 1**

**Assessment Tool:** Written exam

**Assessment Date:** Winter 2017

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All sections

**Number students to be assessed:** All students

**How the assessment will be scored:** Answer Key/Checklist

**Standard of success to be used for this assessment:** 75% of students will score 75% or higher on exam.

**Who will score and analyze the data:** Departmental Faculty

#### **Assessment 2**

**Assessment Tool:** Practical exam

**Assessment Date:** Winter 2017

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All sections

**Number students to be assessed:** All students

**How the assessment will be scored:** Answer Key/Checklist

**Standard of success to be used for this assessment:** 75% of students will score 75% or higher on exam.

**Who will score and analyze the data:** Departmental Faculty

2. Understand and apply principles of resource based relative value scale payment schemas and determine costs of physician work, practice expense and professional liability insurance.

#### **Assessment 1**

**Assessment Tool:** Practical exam

**Assessment Date:** Winter 2017

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All sections

**Number students to be assessed:** All students

**How the assessment will be scored:** Answer Key/Checklist

**Standard of success to be used for this assessment:** 75% of students will score 75% or higher on exam.

**Who will score and analyze the data:** Departmental Faculty

#### **Assessment 2**

**Assessment Tool:** Written exam

**Assessment Date:** Winter 2017

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All sections

**Number students to be assessed:** All students

**How the assessment will be scored:** Answer Key/Checklist

**Standard of success to be used for this assessment:** 75% of students will score 75% or higher on exam.

**Who will score and analyze the data:** Departmental Faculty

3. Understand and apply ambulatory patient classifications and coding requirements for ambulatory surgery centers and services.

#### **Assessment 1**

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**Assessment Date:** Winter 2017

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All sections

**Number students to be assessed:** All students

**How the assessment will be scored:** Answer Key/Checklist

**Standard of success to be used for this assessment:** 75% of students will score 75% or higher on exam.

**Who will score and analyze the data:** Departmental Faculty

### **Assessment 2**

**Assessment Tool:** Written exam

**Assessment Date:** Winter 2017

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All sections

**Number students to be assessed:** All students

**How the assessment will be scored:** Answer Key/Checklist

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### **Course Objectives**

1. Requesting Conditional Approval. Objectives to be determined.

### **Matched Outcomes**

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

#### **Equipment/Facilities**

### **Reviewer**

#### **Faculty Preparer:**

*Joyce Jenkins*

#### **Department Chair/Area Director:**

*Joyce Jenkins*

#### **Dean:**

*Rosemary Wilson*

#### **Vice President for Instruction:**

*Stuart Blacklaw*

### **Action**

*Faculty Preparer*

*Recommend Approval*

*Request Conditional Approval*

*Conditional Approval*

### **Date**

*Feb 11, 2013*

*Feb 14, 2013*

*Feb 20, 2013*

*Mar 01, 2013*