

MASTER SYLLABUS

Course Discipline Code & No: HST210 Title: U.S. Women's History Effective Term W2008
 Division Code: H/SS Department Code: SSCD Org #: 11700
 Don't publish: College Catalog Time Schedule Web Page

Reason for Submission. Check all that apply.
 New course approval Reactivation of inactive course
 Three-year syllabus review/Assessment report Inactivation (Submit this page only.)
 Course change

Change information: Note all changes that are being made. Form applies only to changes noted.
 Consultation with all departments affected by this course is required. Total Contact Hours (total contact hours were: _____)
 Course discipline code & number (was _____)* Distribution of contact hours (contact hours were:
 *Must submit inactivation form for previous course. lecture: _____ lab _____ clinical _____ other _____)
 Course title (was _____) Pre-requisite, co-requisite, or enrollment restrictions
 Course description Change in Grading Method
 Course objectives (minor changes) Outcomes/Assessment
 Credit hours (credits were: _____) Objectives/Evaluation
 Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.
 Course fills an obvious void in the HST curriculum.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson New resources needed All relevant departments consulted
 Print: Rachel Peterson Faculty/Preparer Signature: [Signature] Date: 8/15/2007
 Print: Randy Wm. La Hote Department Chair Signature: [Signature] Date: 8/15/2007

Division Review by Dean
 Request for conditional approval
 Recommendation Yes No [Signature] Date: AUG 20 2007
 Dean's/Administrator's Signature

Curriculum Committee Review
 Recommendation Tabled Yes No [Signature] Date: 9/27/07
 Curriculum Committee Chair's Signature

Vice President for Instruction Approval
[Signature] Date: 10/1/07
 Vice President's Signature

Approval Yes No Conditional

Do not write in shaded area.
 Log File 8/22/07 Copy Banner 10/4 C&A Database 10/4 C&A Log File 10/4 Basic skills Contact fee
 Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

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***Complete ALL sections which apply to the course, even if changes are not being made.**

Course: HST210	Course title: U.S. Women's History
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Credit hours: <u>3.0</u> If variable credit, give range: _____ to _____ credits	Contact hours per semester: <table style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center; border-bottom: 1px solid black;">Student</td> <td style="text-align: center; border-bottom: 1px solid black;">Instructor</td> </tr> <tr> <td>Lecture:</td> <td style="text-align: center;">45</td> <td style="text-align: center;">45</td> </tr> <tr> <td>Lab:</td> <td style="text-align: center;">—</td> <td style="text-align: center;">—</td> </tr> <tr> <td>Clinical:</td> <td style="text-align: center;">—</td> <td style="text-align: center;">—</td> </tr> <tr> <td>Practicum:</td> <td style="text-align: center;">—</td> <td style="text-align: center;">—</td> </tr> <tr> <td>Other:</td> <td style="text-align: center;">—</td> <td style="text-align: center;">—</td> </tr> <tr> <td>Totals:</td> <td style="text-align: center;">45</td> <td style="text-align: center;">45</td> </tr> </table>		Student	Instructor	Lecture:	45	45	Lab:	—	—	Clinical:	—	—	Practicum:	—	—	Other:	—	—	Totals:	45	45	Are lectures, labs, or clinicals offered as separate sections? <input type="checkbox"/> Yes - lectures, labs, or clinicals are offered in separate sections <input checked="" type="checkbox"/> No - lectures, labs, or clinicals are offered in the same section	Grading options: <input type="checkbox"/> P/NP (limited to clinical & practica) <input type="checkbox"/> S/U (for courses numbered below 100) <input checked="" type="checkbox"/> Letter grades
	Student	Instructor																						
Lecture:	45	45																						
Lab:	—	—																						
Clinical:	—	—																						
Practicum:	—	—																						
Other:	—	—																						
Totals:	45	45																						

Prerequisites. Select one:

- College-level Reading & Writing
 Reduced Reading/Writing Scores (Add information at Level I prerequisite)
 No Basic Skills Prerequisite (College-level Reading and Writing is not required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment <small>Can be taken together)</small>	Corequisites <small>Must be enrolled in this class also during the same semester)</small>
<input type="checkbox"/> _____	_____	_____	_____	<input type="checkbox"/>	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	_____

Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____

Enrollment restrictions (In addition to prerequisites, if applicable.)

- and or Consent required
 and or Admission to program required
 and or Other (please specify): _____
 Program: _____

Please send syllabus for transfer evaluation to:

Conditionally approved courses are not sent for evaluation.
 Insert course number and title you wish the course to transfer as.

- E.M.U. as HIST/WGST 336; General Education _____ as _____
 U of M as HIST 371 _____ as _____
 _____ as _____ _____ as _____

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<p>Course HST210</p>	<p>Course title U.S. Women's History</p>	
<p>Course description State the purpose and content of the course. Please limit to <u>500</u> characters.</p>	<p>This course examines the political, economic, social and cultural contributions of women to the development of the United States, as well as the changing role of women in the formation of the nation's identity. The course also considers the ways in which race and ethnicity shape the differing experiences of women in American society.</p>	
<p>Course outcomes List skills and knowledge students will have after taking the course.</p> <p>Assessment method Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.</p>	<p>Outcomes (applicable in all sections)</p> <p>1. The student will describe the political, economic, social, and cultural contributions of women to the development of American society.</p> <p>2. The student will describe the role of race and ethnicity in shaping the experiences of women in the United States.</p>	<p>Assessment Methods for determining course effectiveness</p> <p>1 & 2: Department evaluated final essay exam questions.</p>
<p>Course Objectives Indicate the objectives that support the course outcomes given above.</p> <p>Course Evaluations Indicate how instructors will determine the degree to which each objective is met for each student.</p>	<p>Objectives (applicable in all sections)</p> <p>1a. The student will describe the political, economic, social, and cultural contributions of women during the pre-colonial/colonial era.</p> <p>1b. The student will describe the ways in which race and ethnicity shaped the political, workplace, and family experiences of women during the pre-colonial-colonial era.</p> <p>2a. The student will describe the political, economic, social, and cultural contributions of women during the antebellum and reconstruction eras.</p> <p>2b. The student will describe the ways in which race and ethnicity shaped the political, workplace, and family experiences of women during the antebellum and reconstruction eras.</p>	<p>Evaluation Methods for determining level of student performance of objectives</p> <p>1a & 1b. Student performance will be evaluated using a combination of presentations, papers, and written exams.</p> <p>2a & 2b. Student performance will be evaluated using a combination of presentations, papers, and written exams.</p>

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	<p>3a. The student will describe the political, economic, social, and cultural contributions of women during the rise of industrial America.</p> <p>3b. The student will describe the ways in which race and ethnicity shaped the political, workplace, and family experiences of women during the industrial era.</p> <p>4a The student will describe the political, economic, social, and cultural contributions of women in post-war America.</p> <p>4b. The student will describe the ways in which race and ethnicity shaped the political, workplace, and family experiences of women in post-war America.</p>	<p>3a & 3b. Student performance will be evaluated using a combination of presentations, papers and written exams.</p> <p>4a & 4b. Student performance will be evaluated using a combination of presentations, papers, and written exams.</p>
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List all new resources needed for course, including library materials.
None

Student Materials:

List examples of types	Textbook	Estimated costs
Texts Supplemental reading Supplies Uniforms Equipment Tools Software		\$ 100

Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.

<input type="checkbox"/> Level I classroom Permanent screen & overhead projector	<input type="checkbox"/> Off-Campus Sites <input type="checkbox"/> Testing Center <input type="checkbox"/> Computer workstations/lab <input type="checkbox"/> ITV <input type="checkbox"/> TV/VCR <input type="checkbox"/> Data projector/computer <input type="checkbox"/> Other _____
<input checked="" type="checkbox"/> Level II classroom Level I equipment plus TV/VCR	
<input type="checkbox"/> Level III classroom Level II equipment plus data projector, computer, faculty workstation	

Assessment plan:

Office of Curriculum & Assessment
 Approved by Assessment Committee 10/06

<http://www.wccnet.edu/departments/curriculum/>

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Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place (semester & year)	Course section(s)/other population	Number students to be assessed
1. The student will describe the political, economic, social, and cultural contributions of women to the development of American society.	Department evaluated essay final exam.	W 2008 and every three years thereafter.	All	All
2. The student will describe the role of race and ethnicity in shaping the experiences of women in the United States.	Department evaluated essay final exam.	W 2008 and every three years thereafter.	All	All

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

The final exam will be given to all students in the course. The exam will be graded by the instructor and then blind scored, for assessment purposes, by a colleague within the department. See attachment

2. Indicate the standard of success to be used for this assessment."

70% or more of those answering the assessment question will score 'C' (2) or better.

3. Indicate who will score and analyze the data (data must be blind-scored).

A full-time historian within the department will score and analyze the data in concert with the department chair.

4. Explain the process for using assessment data to improve the course.

Areas of student underperformance will be identified and course changes made. A report of results will be provided to the department and the Assessment Committee.