

# Washtenaw Community College Comprehensive Report

## NUR 232 Nursing of Children - Clinical Practice Effective Term: Winter 2015

### Course Cover

**Division:** Math, Science and Health

**Department:** Nursing & Health Science

**Discipline:** Nursing

**Course Number:** 232

**Org Number:** 15220

**Full Course Title:** Nursing of Children - Clinical Practice

**Transcript Title:** Nursing of Children - Clinical

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Review

**Proposed Start Semester:** Fall 2014

**Course Description:** In this course, students use the nursing process to focus on care of hospitalized children and support of their families in the acute care setting. Students focus on incorporating growth and development assessment, as well as response to illness, into the development of nursing interventions appropriate for the specific child and family. Opportunities for interaction with the well child are provided. Pre-clinical assessment time is required prior to scheduled clinical hours.

### Course Credit Hours

**Variable hours:** No

**Credits:** 2

**Lecture Hours: Instructor: 0 Student: 0**

**Lab: Instructor: 15 Student: 15**

**Clinical: Instructor: 75 Student: 75**

**Total Contact Hours: Instructor: 90 Student: 90**

**Repeatable for Credit:** NO

**Grading Methods:** P/NP (limited to clinical & practica)

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

#### Requisites

**Prerequisite**

NUR 231 minimum grade "C+"; may enroll concurrently

### General Education

#### Request Course Transfer

**Proposed For:**

## Student Learning Outcomes

1. Perform nursing skills in lab that relate to the care of children with health deviations.

### **Assessment 1**

**Assessment Tool:** NUR 232 Lab Skills Check Out sheets

**Assessment Date:** Spring/Summer 2017

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** 100%

**How the assessment will be scored:** NUR 232 Lab Skill Check Out Sheets - analyze number of attempts before 100% proficiency in each skill is achieved.

**Standard of success to be used for this assessment:** 75% of all students will pass each skill on the first attempt.

**Who will score and analyze the data:** Course Coordinator

2. Provide safe nursing care for one pediatric patient in an acute care and community-based setting, using the nursing process in each of the core components.

### **Assessment 1**

**Assessment Tool:** Final clinical evaluation

**Assessment Date:** Spring/Summer 2017

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** All

**Number students to be assessed:** All

**How the assessment will be scored:** Review of final clinical evaluations for number of students passing (P) or number of students not passing (NP)

**Standard of success to be used for this assessment:** 90% of students will achieve a grade of pass (P) in clinical based on Final Clinical Evaluations.

**Who will score and analyze the data:** Course Coordinator for NUR 232

## Course Objectives

1. Calculate drug dosage problems for clinical setting.

### **Matched Outcomes**

2. Provide safe nursing care for one pediatric patient in an acute care and community-based setting, using the nursing process in each of the core components.

2. Perform nursing skills safely and efficiently in the lab: pediatric assessment; IV set-up of specialized pediatric tubing; determine height/weight and BMI percentiles, maintenance fluids needed, giving oral and injectable medications to children, measuring output and obtaining urine specimens from diapered children, determine insulin needs based on flexible management, and care of tunnel catheters.

### **Matched Outcomes**

3. Demonstrate professional behaviors by providing care within the ethical, legal and regulatory frameworks of nursing and standards of professional nursing practice.

### **Matched Outcomes**

2. Provide safe nursing care for one pediatric patient in an acute care and community-based setting, using the nursing process in each of the core components.

4. Utilize effective communication with pediatric patients, their families, and other health professionals.

### **Matched Outcomes**

5. Demonstrate the ability to complete a comprehensive assessment and reassessment of a family unit with minimal cueing.

### **Matched Outcomes**

6. Analyze assessed data to form nursing diagnoses and plan evidence based interventions to ensure accurate and safe care for the pediatric patient, with minimal guidance.

### **Matched Outcomes**

7. Utilize caring interventions consistent with the pediatric patient's individualized needs.  
**Matched Outcomes**
8. Manage care for a pediatric patient and family, creating a safe environment that is cost effective and uses current technologies when applicable.  
**Matched Outcomes**
9. Develop, implement and evaluate an individualized teaching plan based on assessed needs in partnership with the pediatric patient and family.  
**Matched Outcomes**
10. Work collaboratively with staff, peers and instructor.  
**Matched Outcomes**

## **New Resources for Course**

### **Course Textbooks/Resources**

#### Textbooks

Hockenberry, M., and Wilson, D.. *Wong's Essentials of Pediatric Nursing*, 9th ed. St. Louis, MO: Mosby/Elsevier, 2013, ISBN: 978-032308343.

#### Manuals

#### Periodicals

#### Software

### **Equipment/Facilities**

Level III classroom

Off-Campus Sites

Testing Center

### **Reviewer**

### **Action**

### **Date**

#### **Faculty Preparer:**

*Sherry MacGregor*

*Faculty Preparer*

*Jun 11, 2014*

#### **Department Chair/Area Director:**

*Rene Stark*

*Recommend Approval*

*Jul 24, 2014*

#### **Dean:**

*Kristin Brandemuehl*

*Recommend Approval*

*Jul 29, 2014*

#### **Vice President for Instruction:**

*Bill Abernethy*

*Approve*

*Sep 16, 2014*