

Washtenaw Community College Comprehensive Report

PHL 205 Ethics Effective Term: Fall 2015

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Humanities

Discipline: Philosophy

Course Number: 205

Org Number: 11540

Full Course Title: Ethics

Transcript Title: Ethics

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Need to slightly modify the course description as well as the learning outcomes and their associated learning objectives that exist on the current Master Syllabus so that they more closely fit what is being taught in the course.

Proposed Start Semester: Fall 2015

Course Description: In this course, students will be introduced to the main tenets and justifications of at least four main classical ethical theories within the Western tradition, such as Ethical Relativism, Virtue Ethics, Natural Law Ethics, Deontological (Duty) Ethics, Utilitarianism, Social Contract Theory, and Care Ethics. Additionally, students will be introduced to how each ethical theory covered in the course answers some concrete moral questions differently.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities
General Education Area 6 - Arts and Humanities
Assoc in Applied Sci - Area 6
Assoc in Science - Area 6
Assoc in Arts - Area 6
Michigan Transfer Agreement - MTA
MTA Humanities

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Ferris State University
Grand Valley State University
Jackson Community College
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Identify and explain the basic tenets and justifications of the classical Western theories of ethics that are studied in the course.

Assessment 1

Assessment Tool: Essay exam

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 3.75 (of 5) or higher.

Who will score and analyze the data: Departmental faculty will blind-score and analyze the data.

2. Identify and explain the way in which each of the ethical theories studied in the class answers at least one concrete moral question or dilemma.

Assessment 1

Assessment Tool: Essay exam

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 3.75 (of 5) or higher.

Who will score and analyze the data: Departmental faculty will blind-score and analyze the data.

3. Apply at least two of the ethical theories studied in class to a concrete moral question or dilemma of the student's choosing and develop, from his or her own perspective, a reasonable philosophical-ethical response to the chosen question or dilemma.

Assessment 1

Assessment Tool: Essay exam or Paper

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 3.75 (of 5) or higher.

Who will score and analyze the data: Departmental faculty will blind-score and analyze the data.

Course Objectives

1. Define ethics.

Matched Outcomes

2. Identify the classifications of ethical theories.

Matched Outcomes

3. Identify the basic tenets of the classical ethical theories covered in the course.

Matched Outcomes

4. Recognize and explain the justification for these classical theories.

Matched Outcomes

5. Compare and contrast the ethical theories covered in the course.

Matched Outcomes

6. Identify the main proponent(s) of each classical theory.

Matched Outcomes

7. Recognize moral questions or dilemmas.

Matched Outcomes

8. Apply the classical ethical theories covered in the course to answer a concrete moral question or dilemma.

Matched Outcomes

9. Develop a reasonable philosophical-ethical response to a moral question or dilemma chosen by the student.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level II classroom

Reviewer

Action

Date

Faculty Preparer:

Corinne Painter

Faculty Preparer

Jan 21, 2015

Department Chair/Area Director:

Allison Fournier

Recommend Approval

Jan 22, 2015

Dean:

Dena Blair

Recommend Approval

Jan 23, 2015

Vice President for Instruction:

Bill Abernethy

Approve

Feb 18, 2015