

Course Discipline Code & No: PTA 100 Title: Fundamentals of Physical Therapy Effective Term S/S Winter 2007
 Division Code: HAT Department Code: ALHD Org #: 15800
 Don't publish: College Catalog Time Schedule Web Page

Reason for Submission. Check all that apply.
 New course approval Reactivation of inactive course
 Three-year syllabus review/Assessment report Inactivation (Submit this page only.)
 Course change

Change information: Note all changes that are being made. Form applies only to changes noted.
 Consultation with all departments affected by this course is required. Total Contact Hours (total contact hours were: _____)
 Course discipline code & number (was _____)* Distribution of contact hours (contact hours were: lecture: _____ lab _____ clinical _____ other _____)
 *Must submit inactivation form for previous course. Pre-requisite, co-requisite, or enrollment restrictions
 Course title (was Introduction to Physical Therapy) Change in Grading Method
 Course description Outcomes/Assessment
 Course objectives (minor changes) Objectives/Evaluation
 Credit hours (credits were: _____) Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.
 The title "Introduction to Physical Therapy" is being used for the new course, HSC 102.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson New resources needed All relevant departments consulted
 Print: Patricia Hill Faculty/Preparer Signature Patricia R. Hill Date: 9/27/06
 Print: Connie Foster Department Chair Signature Connie Foster Date: 9/27/06

Division Review by Dean
 Request for conditional approval
 Recommendation Yes No [Signature] Date: 9/27/06
 Dean's/Administrator's Signature

Curriculum Committee Review
 Recommendation Tabled Yes No [Signature] Date: 12.12.06
 Curriculum Committee Chair's Signature

Vice President for Instruction Approval
[Signature] Date: 12/14/06
 Vice President's Signature

Approval Yes No Conditional

Do not write in shaded area.
 Log File 9/27/06 Ecopy Banner 12/15 C&A Database _____ C&A Log File 12/15 Basic skills Contact fee

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

MASTER SYLLABUS

Course Discipline Code & No: PTA 100 Title: Introduction to Physical Therapy Effective Term F06
 Division Code: HAT Department Code: AHD Org #: 20500
 Don't publish: College Catalog Time Schedule Web Page

Reason for Submission. Check all that apply.
 New course approval Reactivation of inactive course
 Three-year syllabus review/Assessment report Inactivation (Submit this page only.)
 Course change

Change information: Note all changes that are being made. Form applies only to changes noted.

<input type="checkbox"/> Consultation with all departments affected by this course is required.	<input type="checkbox"/> Total Contact Hours (total contact hours were: _____)
<input type="checkbox"/> Course discipline code & number (was _____)* *Must submit inactivation form for previous course.	<input type="checkbox"/> Distribution of contact hours (contact hours were: lecture: _____ lab _____ clinical _____ other _____)
<input type="checkbox"/> Course title (was _____)	<input type="checkbox"/> Pre-requisite, co-requisite, or enrollment restrictions
<input type="checkbox"/> Course description	<input type="checkbox"/> Change in Grading Method
<input type="checkbox"/> Course objectives (minor changes)	<input type="checkbox"/> Outcomes/Assessment
<input type="checkbox"/> Credit hours (credits were: _____)	<input type="checkbox"/> Objectives/Evaluation
	<input type="checkbox"/> Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson New resources needed All relevant departments consulted

Print: Patricia Reynolds Hill Faculty/Preparer Signature Patricia Reynolds Hill Date: 11/21/05
 Print: Connie Fester Department Chair Signature Connie Fester Date: 11/21/05

Division Review by Dean
 Request for conditional approval
 Recommendation Yes No [Signature] Date: 11/22/05
 Dean's/Administrator's Signature

Curriculum Committee Review
 Recommendation Tabled Yes No [Signature] Date: 1/30/06
 Curriculum Committee Chair's Signature

Vice President for Instruction Approval
[Signature] Date: 1/30/06
 Vice President's Signature

Approval Yes No Conditional

Do not write in shaded area.
 Entered in: Banner 2pl C&A Database 2pl Log File 11/23/05 2pl Basic skills spreadsheet updated Contact fee

Please return completed form to the Office of Curriculum & Assessment. rec'd 11/22/05 EC

MASTER SYLLABUS

*Complete ALL sections which apply to the course, even if changes are not being made.

Course: PTA 100	Course title: Introduction to Physical Therapy
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Credit hours: <u> 2 </u> If variable credit, give range: _____ to _____ credits	Contact hours per semester: <table style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align:center; border-bottom: 1px solid black;">Student</td> <td style="text-align:center; border-bottom: 1px solid black;">Instructor</td> </tr> <tr> <td>Lecture:</td> <td style="text-align:center;">_30_</td> <td style="text-align:center;">_30_</td> </tr> <tr> <td>Lab:</td> <td style="text-align:center;">_____</td> <td style="text-align:center;">_____</td> </tr> <tr> <td>Clinical:</td> <td style="text-align:center;">_____</td> <td style="text-align:center;">_____</td> </tr> <tr> <td>Practicum:</td> <td style="text-align:center;">_____</td> <td style="text-align:center;">_____</td> </tr> <tr> <td>Other:</td> <td style="text-align:center;">_____</td> <td style="text-align:center;">_____</td> </tr> <tr> <td>Totals:</td> <td style="text-align:center;">_30_</td> <td style="text-align:center;">30_</td> </tr> </table>		Student	Instructor	Lecture:	_30_	_30_	Lab:	_____	_____	Clinical:	_____	_____	Practicum:	_____	_____	Other:	_____	_____	Totals:	_30_	30_	Are lectures, labs, or clinicals offered as separate sections? <input type="checkbox"/> Yes - lectures, labs, or clinicals are offered in separate sections <input type="checkbox"/> No - lectures, labs, or clinicals are offered in the same section	Grading options: <input type="checkbox"/> P/NP (limited to clinical & practica) <input type="checkbox"/> S/U (for courses numbered below 100) <input checked="" type="checkbox"/> Letter grades
	Student	Instructor																						
Lecture:	_30_	_30_																						
Lab:	_____	_____																						
Clinical:	_____	_____																						
Practicum:	_____	_____																						
Other:	_____	_____																						
Totals:	_30_	30_																						

Prerequisites. Select one:

College-level Reading & Writing
 Reduced Reading/Writing Scores (Add information at Level I prerequisite)
 No Basic Skills Prerequisite (College-level Reading and Writing is not required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment <small>(Can be taken together)</small>	Corequisites <small>(Must be enrolled in this class also during the same semester)</small>
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	_____

Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____

Enrollment restrictions (In addition to prerequisites, if applicable.) *open to everyone*

and or Consent required specify: _____
 and or Admission to program required
 and or Other (please specify): _____

Program: _____

Please send syllabus for transfer evaluation to:
 Conditionally approved courses are not sent for evaluation.
 Insert course number and title you wish the course to transfer as.

<input type="checkbox"/> E.M.U. as _____	<input type="checkbox"/> _____ as _____
<input type="checkbox"/> U of M as _____	<input type="checkbox"/> _____ as _____
<input type="checkbox"/> _____ as _____	<input type="checkbox"/> _____ as _____

<p>Course PTA 100</p>	<p>Course title Introduction to Physical Therapy</p>	
<p>Course description State the purpose and content of the course. Please limit to <u>500</u> characters.</p>	<p>This course serves as an introduction to the Physical Therapist Assistant Program and includes the historical overview of physical therapy careers, the role of the physical therapist assistant as a member of the health care team, and the scope of practice of the physical therapist assistant with emphasis on the State of Michigan. It includes ethical behavior, interpersonal communication, patient motivation, and basic documentation. Students are expected to relate health care observations and experiences to course materials and discussions.</p>	
<p>Course outcomes List skills and knowledge students will have after taking the course.</p> <p>Assessment method Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.</p>	<p>Outcomes (applicable in all sections)</p> <ol style="list-style-type: none"> 1. Recognize the legal and ethical responsibilities and behaviors of a physical therapist assistant in Michigan. 2. Recognize the role and function of a Physical Therapist Assistant as a member of the health care team in a variety of patient care settings. 3. Recognize the different factors that impact interpersonal communication and identify appropriate adjustments in order to enhance interactions and increase effectiveness. 4. Describe and implement strategies to communicate effectively with the health care team (patient, families, and colleagues). 	<p>Assessment Methods for determining course effectiveness</p> <ol style="list-style-type: none"> 1. Departmental final examination 2. Peer and self evaluation feedback.

<p>Course Objectives Indicate the objectives that support the course outcomes given above.</p>	<p>Objectives (applicable in all sections)</p>	<p>Evaluation Methods for determining level of student performance of objectives</p>
<p>Course Evaluations Indicate how instructors will determine the degree to which each objective is met for each student.</p>	<ol style="list-style-type: none"> 1. Identify activities/interventions of a Physical Therapist Assistant in the state of Michigan 2. Recognize APTA policies regarding role, function, and supervisory relationships between Physical Therapists and Physical Therapist Assistants 3. Identify underlying values, principles, and rules of the APTA'S Code of Ethics. 4. Recognize ethical dilemmas. 5. Identify appropriate strategies to address ethical dilemmas. 6. Describe the different settings of employment for a Physical Therapist Assistant and the influence of setting on role and responsibilities. 7. Describe the differences in role, function, and supervisory relationships of PT, PTA, and other health care personnel. 8. Recognize the possible effects of culture and/or individual differences on behavior and interactions. 	<ol style="list-style-type: none"> 1. Given descriptions of therapeutic activities, student will identify which activities are legal and appropriate for a PTA in Michigan. 2. Given examples of roles and functions of a PTA, student will identify the appropriate behavior and which APTA guideline is being followed or violated. 3. Given case scenarios the student will identify the specific standard and principle of the Code of Ethics involved. 4. Given case scenarios and examples from clinical observations the student will identify the ethical dilemma 5. After identifying ethical dilemma in 4., student will identify appropriate solutions to the dilemma. 6. Given a health care setting, the student will describe the influence of the setting on the types of responsibilities and interventions by the PTA. 7. Given the health care setting the student will describe the role and relationships involved with other health care personnel. 8. Given case studies, the student will identify the characteristics of culture and individual difference which influence interactions.

MASTER SYLLABUS

List all new resources needed for course, including library materials.

See attached sheet for library materials

Stethoscopes (16), Syphgnometers (16), Training tables (2)

Student Materials:

<p>List examples of types Texts Supplemental reading Supplies Uniforms Equipment Tools Software</p>	<p><u>The PTA Handbook</u> by K. Curtis, P. Newman , <u>Documentation for Physical Therapist Assistants</u>, by M. Lukan,</p> <p>Lecture outlines, powerpoint presentations, discussions, and homework questions, will be posted on Blackboard for each instructional unit.</p>	<p>Estimated costs \$ 23.00, \$30.00</p>
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Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

<p>Check level <u>only</u> if the specified equipment is needed for <u>all</u> sections of a course.</p>	<p><input type="checkbox"/> Off-Campus Sites <input type="checkbox"/> Testing Center <input type="checkbox"/> Computer workstations/lab <input type="checkbox"/> ITV <input type="checkbox"/> TV/VCR <input type="checkbox"/> Data projector/computer <input type="checkbox"/> Other</p>
<p><input type="checkbox"/> Level I classroom Permanent screen & overhead projector</p>	
<p><input type="checkbox"/> Level II classroom Level I equipment plus TV/VCR</p>	
<p>XX Level III classroom Level II equipment plus data projector, computer, faculty workstation</p>	

Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students to be assessed
Recognize the legal and ethical responsibilities and behaviors of a physical therapist assistant in Michigan.	Item analysis of Department end of semester final	At end of semester and after Clinical I.	All	30
Recognize the role and function of a Physical Therapist Assistant as a member of the health care team in a variety of patient care settings.	Item analysis of Department end of semester final	At end of semester and after Clinical I	All	30
Recognize the different factors that influence interpersonal communication and identify appropriate adjustments in order to enhance interactions and increase	Item analysis of Department end of semester final	At end of semester	All	30

MASTER SYLLABUS

effectiveness.				
Describe and implement strategies to communicate effectively with the health care team (patient, families, and colleagues).	Item analysis of Department end of semester final,		All	30

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

Department end of semester final

2. Indicate the standard of success to be used for this assessment.

80% of students will achieve 75% or above on departmental final.

3. Indicate who will score and analyze the data.

Faculty of PTA program

4. Explain the process for using assessment data to improve the course.

Information obtained from course assessment will be shared with Department Faculty at the end of the year. Course will be evaluated annually by faculty, and by students/student representatives at the end of the course and prior to completion of the Program.