

Course Discipline Code & No: PTA 240 Title: Clinical Education II Effective Term Fall 2008
 Division Code: HAT Department Code: PTA Org #: 15800
 Don't publish: College Catalog Time Schedule Web Page

Reason for Submission. Check all that apply.
 New course approval Reactivation of inactive course
 Three-year syllabus review/ Assessment report Inactivation (Submit this page only.)
 Course change

Change information: Note all changes that are being made. Form applies only to changes noted.

<input type="checkbox"/> Consultation with all departments affected by this course is required.	<input checked="" type="checkbox"/> Total Contact Hours (total contact hours were: <u>128 hours</u>)
<input type="checkbox"/> Course discipline code & number (was _____)* *Must submit inactivation form for previous course.	<input type="checkbox"/> Distribution of contact hours (contact hours were: lecture: _____ lab _____ clinical _____ other _____)
<input type="checkbox"/> Course title (was _____)	<input type="checkbox"/> Pre-requisite, co-requisite, or enrollment restrictions
<input type="checkbox"/> Course description	<input type="checkbox"/> Change in Grading Method
<input type="checkbox"/> Course objectives (minor changes)	<input type="checkbox"/> Outcomes/ Assessment
<input type="checkbox"/> Credit hours (credits were: _____)	<input type="checkbox"/> Objectives/Evaluation
	<input type="checkbox"/> Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.
 The clinical hours are being change to better accommodate CAPTE's requirement that all courses related to the PTA Program be completed within 5 semesters.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson New resources needed All relevant departments consulted

Print: Kathleen A. Cook, PT, DPT Signature: Kathleen A. Cook, PT, DPT Date: 6-3-08
 Faculty/Preparer

Print: Connie Foster Signature: Connie Foster Date: 6/9/08
 Department Chair

Division Review by Dean
 Request for conditional approval
 Recommendation Yes No [Signature] Date: 6/10/08
 Dean's/ Administrator's Signature

Curriculum Committee Review
 Recommendation Tabled Yes No [Signature] Date: 8/13/08
 Curriculum Committee Chair's Signature

Vice President for Instruction Approval
[Signature] Date: 8/14/08
 Vice President's Signature

Approval Yes No Conditional

Do not write in shaded area.
 Log File 8/10/08 Ecopy Banner 8/28 C&A Database 8/28 C&A Log File 8/28 Basic skills Contact fee no chg

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

MASTER SYLLABUS

*Complete ALL sections which apply to the course, even if changes are not being made.

Course: PTA 240	Course title: Clinical Education II
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Credit hours: <u> 2 </u> If variable credit, give range: <u> </u> to <u> </u> credits	Contact hours per semester:		Are lectures, labs, or clinicals offered as separate sections? <input type="checkbox"/> Yes - lectures, labs, or clinicals are offered in separate sections <input checked="" type="checkbox"/> No - lectures, labs, or clinicals are offered in the same section	Grading options: <input checked="" type="checkbox"/> P/NP (limited to clinical & practica) <input type="checkbox"/> S/U (for courses numbered below 100) <input type="checkbox"/> Letter grades
	Student	Instructor		
	Lecture: _____	_____		
	Lab: _____	_____		
	Clinical: <u> 120 </u>	<u> 45 </u>		
Practicum: _____	_____			
Other: _____	_____			
Totals: <u> 120 </u>	<u> 45 </u>			

Prerequisites. Select one:

College-level Reading & Writing

Reduced Reading/Writing Scores

No Basic Skills Prerequisite

(Add information at Level I prerequisite)

(College-level Reading and Writing is **not** required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment (Can be taken together)	Corequisites (Must be enrolled in this class also during the same semester)
<u> PTA 230 </u>	<u> P </u>	<u> </u>	<u> </u>	<input type="checkbox"/>	
<input type="checkbox"/> and <input type="checkbox"/> or _____	<u> </u>	<u> </u>	<u> </u>	<input type="checkbox"/>	

Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
<u> </u>	<u> </u>	<u> </u>	<u> </u>
<input type="checkbox"/> and <input type="checkbox"/> or _____	<u> </u>	<u> </u>	<u> </u>
<input type="checkbox"/> and <input type="checkbox"/> or _____	<u> </u>	<u> </u>	<u> </u>

Enrollment restrictions (In addition to prerequisites, if applicable.)

and or Consent required

and or Admission to program required

and or Other (please specify):

Program: PTA

Please send syllabus for transfer evaluation to:

Conditionally approved courses are not sent for evaluation.

Insert course number and title you wish the course to transfer as.

E.M.U. as _____

_____ as _____

U of M as _____

_____ as _____

_____ as _____

_____ as _____

MASTER SYLLABUS

<p>Course PTA 240</p>	<p>Course title Clinical Education II</p>	
<p>Course description State the purpose and content of the course. Please limit to 500 characters.</p>	<p>This second clinical experience will provide the qualified Physical Therapist Assistant student with supervised clinical learning experiences and the opportunity to further develop and practice necessary clinical decision making, treatment, and documentation skills. Students will be assigned to varied off-site health care settings for 3 weeks, 40 hours/week, under the supervision of a licensed PT or PTA from an accredited two-year program. This course is graded on a pass/no pass grading system.</p>	
<p>Course outcomes List skills and knowledge students will have after taking the course.</p> <p>Assessment method Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.</p>	<p>Outcomes (applicable in all sections)</p> <ol style="list-style-type: none"> 1. Interact with other health care professionals and patients in a professional and ethical manner 2. Safely practice Physical Therapy Interventions as delegated with close supervision 3. Accurately document the interventions performed, and patient response to those interventions, using SOAP (Subjective, Objective, Assessment, Plan) format or format per facility guidelines. 	<p>Assessment Methods for determining course effectiveness</p> <p>Clinical Assessment Tool for PTA 240, Ques # 1, # 6</p> <p>Clinical Assessment Tool for PTA 240, Ques # , # 3, # 4, # 5, # 6</p> <p>Clinical Assessment Tool for PTA 240, Ques # # 2</p>
<p>Course Objectives Indicate the objectives that support the course outcomes given above.</p> <p>Course Evaluations Indicate how instructors will determine the degree to which each objective is met for each student.</p>	<p>Objectives (applicable in all sections)</p> <ol style="list-style-type: none"> 1. Identify pertinent (current and past) medical issues, precautions and contraindications to procedures/interventions and social information. 2. Identify and practice appropriate professional and ethical behaviors in patient care situations by communicating effectively with professional staff and patients. 3. Safely perform selected interventions under close supervision related to patient care. 4. Effectively document the interventions performed and the patient response to those interventions. 5. Identify issues related to insurance, equipment and family concerns that may impact a patient's plan of care. 6. Complete an effective self-assessment of technical and professional skills. 	<p>Evaluation Methods for determining level of student performance of objectives</p> <p>Evaluate student patient care notes and chart reviews.</p> <p>Evaluate student's weekly goal sheets.</p> <p>Evaluate student's weekly goal sheets and individual student logs.</p> <p>Instructor's review of patient care notes.</p> <p>Evaluate of weekly logs and patient care notes.</p> <p>Evaluate student self-assessment at midterm and final.</p>

MASTER SYLLABUS

List all new resources needed for course, including library materials.

The Guide to Physical Therapy Practice (\$99, for non student members of the APTA, \$42.95 for student members of the APTA).

Student Materials:

List examples of types		Estimated costs
Texts	Lab coat	\$ 35 (Lab coat)
Supplemental reading	WCC Patch	\$7 (patch)
Supplies		
Uniforms		
Equipment		
Tools		
Software		

Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.

- Level I classroom
Permanent screen & overhead projector
- Level II classroom
Level I equipment plus TV/VCR
- Level III classroom
Level II equipment plus data projector, computer, faculty workstation

- Off-Campus Sites
- Testing Center
- Computer workstations/lab
- ITV
- TV/VCR
- Data projector/computer
- Other _____

MASTER SYLLABUS

Course PTA 240	Course title Clinical Education II
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Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students assessed
1. Interacts with other health care professionals and patients in a professional and ethical manner	Clinical Assessment Tool for PTA 240 # 1, # 6	Fall, 2008	All	All
2. Safely practices Physical Therapy Interventions as delegated with close supervision	Clinical Assessment Tool for PTA 240 # 2, # 3, # 4, # 5, # 6	Fall, 2008	All	All
3. Accurately documents the interventions performed, and patient response to those interventions, using SOAP format or format per facility guidelines.	Clinical Assessment Tool for PTA 240 # 2	Fall, 2008	All	All

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

The Clinical Assessment Form is to be completed by the student’s Clinical Instructor at the midterm and at the end of the clinical education experience. It is a narrative form, with 7 items to assess; including professional behaviors, documentation, assessment techniques, Intervention/Treatment techniques, use of modalities, and time management. There is also an area to assess the student’s strengths, and areas needing improvement. The midterm assessment will help the Clinical instructor and student to establish goals and structure learning opportunities for the remainder of the affiliation.

The Physical Therapist Assistant Student Evaluation: Clinical Experience and Clinical Instruction will be completed by the student at the end of the affiliation. This is to be reviewed with the clinical instructor each term.

2. Indicate the standard of success to be used for this assessment.

Based on the Clinical Instructor’s final assessment, the Clinical Instructor will determine whether the student has “satisfactorily performed for this clinical education experience” or performed “unsatisfactorily for this clinical education experience.”

The student must receive a “satisfactory” from the Clinical Instructor and turn in all documents, logs, and assignments to receive a passing grade for Clinical Education II. 75% of the students in this course, each year, will receive a “satisfactory” evaluation from their Clinical Instructor.

3. Indicate who will score and analyze the data. Full-time faculty and clinicians will blind score the data.
4. Explain the process for using assessment data to improve the course.

The Clinical Assessment Form for PTA 240 will allow the faculty to determine areas of strengths and weakness in clinical education preparedness. The feedback received from all Clinical Instructors will be used to implement changes as appropriate in the curriculum. In addition, feedback from the Physical Therapist Assistant Student Evaluation Form, e.g. Clinical Experience and Clinical Instruction, from the APTA, will be used for clinical instructor/facility development as appropriate.