

Washtenaw Community College Comprehensive Report

SOC 100 Principles of Sociology Proposed Start Semester: Spring/Summer 2011

Course Cover

Division: Math, Natural and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Sociology

Course Number: 100

Org Number: 11230

Full Course Title: Principles of Sociology

Transcript Title: Principles of Sociology

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: Master Syllabus due for three-year review and update the assessment plan questions.

Proposed Start Semester: Spring/Summer 2011

Course Description: This course examines the foundation of sociology as the basis of group behavior in a society, which includes social interaction, social control, social inequality, as well as social change. Emphasis is placed on the impact of social institutions on the self.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Other: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

Requisites

Prerequisite

Academic Reading and Writing Levels of 6

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Articulate the sociological imagination that is linking macro and micro approaches of social phenomena.

Assessment 1

Assessment Tool: Essays in which students demonstrate the ability to identify the main ideas and apply sociological concepts, theories and/or perspectives.

Assessment Date: Fall 2011

Assessment Cycle: Every Three Years

Course section(s)/other population: Random sample of 50% of the sections.

Number students to be assessed: Random sample of 20% of the students in selected sections.

How the assessment will be scored: Essay will be scored using departmentally-developed rubric.

Standard of success to be used for this assessment: 50% of the students will score a 3 or higher on the essay.

Who will score and analyze the data: Two departmental faculty will review all assessments independently. In the event of a discrepancy, a third faculty member will be requested to review the essay.

2. Compare and contrast sociological perspectives and concepts.

Assessment 1

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3. Identify functions of social institutions and their impact on behavior and changes in society.

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Assessment Cycle: Every Three Years

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4. Compare and contrast qualitative and quantitative research of the scientific research process as well as

methods of data collection.

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Standard of success to be used for this assessment: 50% of the students will score a 3 or higher on the essay.

Who will score and analyze the data: Two departmental faculty will review all assessments independently. In the event of a discrepancy, a third faculty member will be requested to review the essay.

5. Demonstrate critical thinking skills such as identifying the sociological perspectives from the main ideas from a written passage and critiquing the passage.

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Course Objectives

1. Differentiate major theoretical approaches.

Methods of Evaluation

Class Attendance, Participation or Work

Exams/Tests

Paper(s)

Matched Outcomes

2. Compare and contrast sociological perspectives and concepts.

2. Define key concepts of culture and socialization.

Methods of Evaluation

Class Attendance, Participation or Work

Exams/Tests

Paper(s)

Matched Outcomes

3. Compare and contrast the qualitative research with the quantitative research and the methods of data collection used for each approach.

Methods of Evaluation

Class Attendance, Participation or Work
 Exams/Tests
 Individual or Group Performance, Project or Presentation
 Paper(s)

Matched Outcomes

2. Compare and contrast sociological perspectives and concepts.
4. Compare and contrast qualitative and quantitative research of the scientific research process as well as methods of data collection.

4. Identify and explain the functions of social organization, groups (ex. elements, characteristics) and group dynamics.

Methods of Evaluation

Class Attendance, Participation or Work
 Exams/Tests
 Paper(s)

Matched Outcomes

3. Identify functions of social institutions and their impact on behavior and changes in society.

5. Macro level: explain the functions and dysfunctions of social control on the social structure.

Methods of Evaluation

Class Attendance, Participation or Work
 Exams/Tests
 Paper(s)

Matched Outcomes

6. Micro level: explain the dynamics of social interaction (ex. role strain and role conflict and the impact on self-identify.)

Methods of Evaluation

Class Attendance, Participation or Work
 Exams/Tests
 Paper(s)

Matched Outcomes

7. Analyze the roots of social inequality.

Methods of Evaluation

Class Attendance, Participation or Work
Exams/Tests
Paper(s)

Matched Outcomes

5. Demonstrate critical thinking skills such as identifying the sociological perspectives from the main ideas from a written passage and critiquing the passage.

8. Synthesis approaches on social inequality.

Methods of Evaluation

Class Attendance, Participation or Work
Exams/Tests
Paper(s)

Matched Outcomes

5. Demonstrate critical thinking skills such as identifying the sociological perspectives from the main ideas from a written passage and critiquing the passage.

9. Explain the impact of race, gender, class and other forms of inequality on the social structure (macro) and social interaction (micro).

Methods of Evaluation

Class Attendance, Participation or Work
Exams/Tests
Paper(s)

Matched Outcomes

2. Compare and contrast sociological perspectives and concepts.

10. Explain the influences of social institutions (ex. the family, schooling, health and medicine, etc.) on culture and the individual.

Methods of Evaluation

Class Attendance, Participation or Work
Exams/Tests

Paper(s)

Matched Outcomes

3. Identify functions of social institutions and their impact on behavior and changes in society.

11. Identify the functions and dysfunctions of social institutions.

Methods of Evaluation

Class Attendance, Participation or Work

Exams/Tests

Paper(s)

Matched Outcomes

3. Identify functions of social institutions and their impact on behavior and changes in society.

12. Discuss sociological perspectives on domestic and global topics (ex. urbanization).

Methods of Evaluation

Class Attendance, Participation or Work

Exams/Tests

Paper(s)

Matched Outcomes

2. Compare and contrast sociological perspectives and concepts.

13. Explain the foundation for social change (ex. social movements).

Methods of Evaluation

Class Attendance, Participation or Work

Exams/Tests

Paper(s)

Matched Outcomes

3. Identify functions of social institutions and their impact on behavior and changes in society.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Other

Equipment/Facilities

Level III classroom

Reviewer	Action	Date
Originator:	<i>Originator</i>	
Department Chair/Area Director: <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Nov 02, 2010</i>
Dean: <i>Mariha Showalter</i>	<i>Recommend Approval</i>	<i>Nov 05, 2010</i>
Vice President for Instruction: <i>Stuart Blacklaw</i>	<i>Approve</i>	<i>Nov 30, 2010</i>
President:		