

Washtenaw Community College Comprehensive Report

SOC 202 Criminology Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Sociology

Course Number: 202

Org Number: 11230

Full Course Title: Criminology

Transcript Title: Criminology

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Rationale: Regular 3-year review

Proposed Start Semester: Fall 2012

Course Description: An examination is provided of the theories which attempt to explain criminal behavior. Punishment versus rehabilitation schools of thought is dealt with as well as capital punishment. Attention is also given to the functioning of police and the court system.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Compare and contrast the various perspectives and theories explaining criminal behavior and punishment.

Assessment 1

Assessment Tool: Essays based on a prompt

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score a good or superior (3 or 4 on a 1 - 4 point scale).

Who will score and analyze the data: Departmental and/or other college faculty.

2. Describe the social, economic and political impact of criminal behavior and punishment in the U.S.

Assessment 1

Assessment Tool: Essays based on a prompt

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score a good or superior (3 or 4 on a 1 - 4 point scale).

Who will score and analyze the data: Departmental and/or other college faculty.

3. Identify various types and patterns of crime, and analyze them in terms of applicable theories.

Assessment 1

Assessment Tool: Essays based on a prompt

Assessment Date: Fall 2013

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score a good or superior (3 or 4 on a 1 - 4 point scale).

Who will score and analyze the data: Departmental and/or other college faculty.

Course Objectives

1. Define the concept of crime and outline the historical development of criminal law and criminology.

Matched Outcomes

1. Compare and contrast the various perspectives and theories explaining criminal behavior and punishment.
2. Correlate the nature and extent of crime in the U.S. with the inconsistencies of crime statistics.

Matched Outcomes

3. Identify crime causation and crime control in classical theory, biological, psychological, social structural, social process and conflict theories.

Matched Outcomes

1. Compare and contrast the various perspectives and theories explaining criminal behavior and punishment.

4. Compare a variety of crime patterns and trends and identify their relationship to such variables as culture, gender, age, ethnicity and socioeconomic status.

Matched Outcomes

2. Describe the social, economic and political impact of criminal behavior and punishment in the U.S.

5. Identify the specialized characteristics that differentiate the various typologies of crime.

Matched Outcomes

1. Compare and contrast the various perspectives and theories explaining criminal behavior and punishment.

6. Compare and contrast organized crime, white-collar crime, violent crime, professional crime, property crime and public order crime.

Matched Outcomes

2. Describe the social, economic and political impact of criminal behavior and punishment in the U.S.

7. Analyze crime statistics to identify trends and to gain insight into the complexity of crime.

Matched Outcomes

2. Describe the social, economic and political impact of criminal behavior and punishment in the U.S.

8. Identify dynamics in drug trafficking rings.

Matched Outcomes

2. Describe the social, economic and political impact of criminal behavior and punishment in the U.S.

9. Discuss factors affecting pre-trial release and plea-bargaining decisions.

Matched Outcomes

2. Describe the social, economic and political impact of criminal behavior and punishment in the U.S.

10. Identify criminological theories within a given scenario, case study or article.

Matched Outcomes

1. Compare and contrast the various perspectives and theories explaining criminal behavior and punishment.

2. Describe the social, economic and political impact of criminal behavior and punishment in the U.S.

11. Describe the arguments for and against the death penalty, and form an educated opinion about capital punishment based on these arguments.

Matched Outcomes

1. Compare and contrast the various perspectives and theories explaining criminal behavior and punishment.

2. Describe the social, economic and political impact of criminal behavior and punishment in the U.S.

12. Demonstrate critical thinking skills essential to the development of informed positions with respect to controversial criminal justice issues.

Matched Outcomes

1. Compare and contrast the various perspectives and theories explaining criminal behavior and punishment.

2. Describe the social, economic and political impact of criminal behavior and punishment in the U.S.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:*Mimi Norwood**Faculty Preparer**Dec 19, 2011***Department Chair/Area Director:***Starr Burke**Recommend Approval**Dec 19, 2011***Dean:***Bill Abernethy**Recommend Approval**Dec 20, 2011***Vice President for Instruction:***Stuart Blacklaw**Approve**Jan 30, 2012*